



# Introduction to PARD's Inclusion Unit

**Presented  
by**

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**and**

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# CITY OF AUSTIN VISION

We want Austin to be the most livable city in the country.

# MISSION

To be the best-managed city in the country.

# PRIDE



## PUBLIC SERVICE & ENGAGEMENT

We will partner with one another and with our community to provide the best service possible.

## RESPONSIBILITY & ACCOUNTABILITY

We take responsibility for achieving results and hold ourselves accountable for our actions.

## INNOVATION & SUSTAINABILITY

We actively seek out good ideas that have a lasting, positive impact on our work, our community and our environment.

## DIVERSITY & INCLUSION

We recognize and respect a variety of perspectives, experiences and approaches that will help us achieve our organizational goals.

## ETHICS & INTEGRITY

Our actions will maintain the trust and confidence of the public and the organization.



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## **Centralized Programs Division**

### **Inclusion Unit**

#### **Goals for Today ~**

**Who we are, What we do, Who we Serve, and  
Where we are going**



# History of Inclusion

**The Inclusion Unit was created in  
2010 and fully staffed in 2011**

# Summer Programs

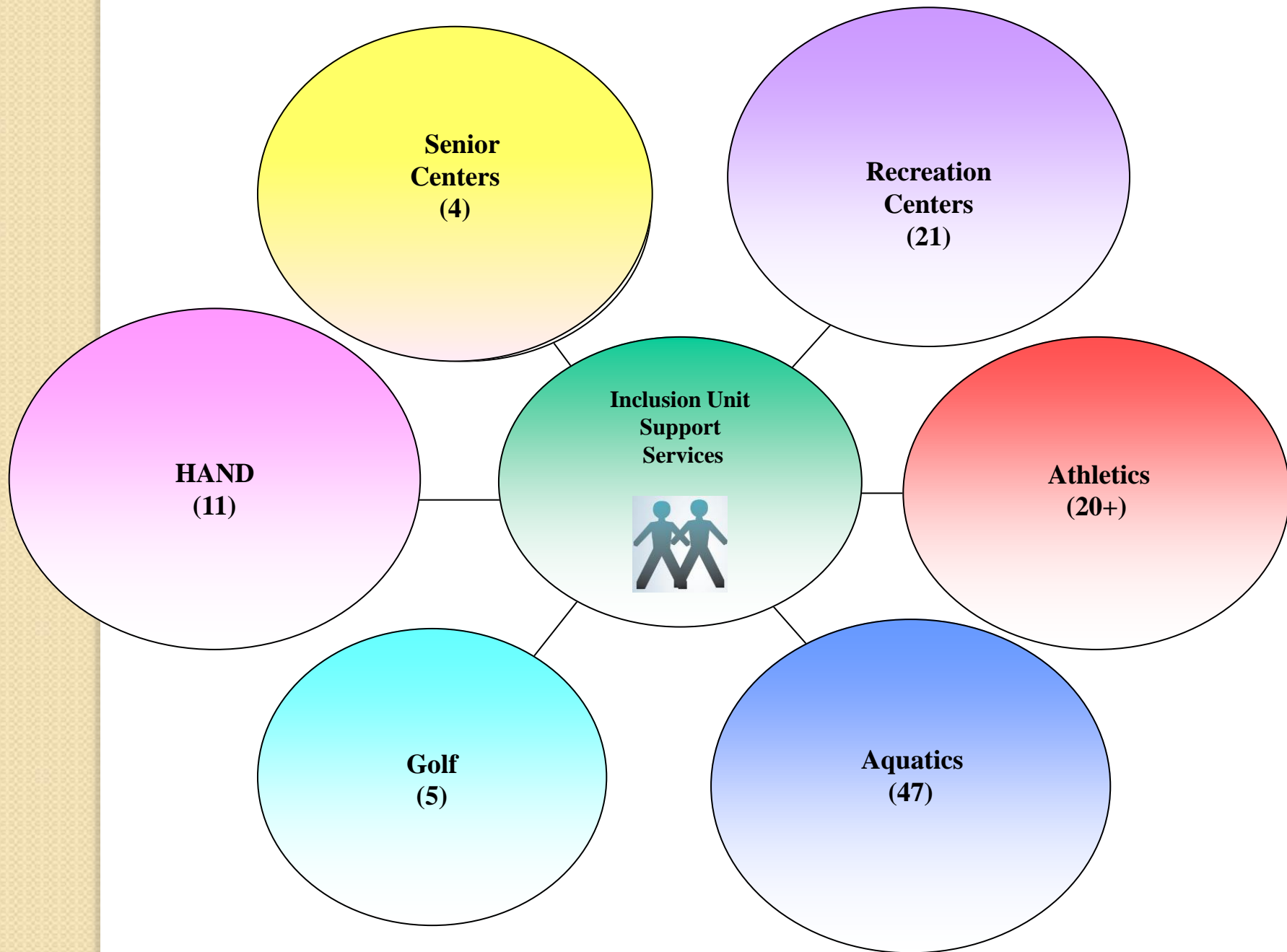
- First summer (2012) served = 25 youth
- Second summer (2013) served = 56 youth
- 15 to 20 different sites
- 6 - 8 temporary summer staff



# After School Programs

- Actively serves 10 to 15 youth on average
- Only 2 temporary after school staff to meet the needs of youth and teens registered in our programs







# Inclusion Staff

- Over 20 years combined experience in the fields of recreation and therapeutic recreation
- Varied backgrounds serving multiple populations including
- Staff backgrounds in Therapeutic Recreation



Waiting for the Game to Start



Great Hands-on Coaching with ASL  
Interpreter Support Too!



**Youth Sports Inclusion – t-ball,  
basketball, soccer and more!**






**Enhanced craft activity at a  
PARD After School Program**



# What Our Customers Say

“I am absolutely thrilled that the city is supporting the Inclusion Unit program and am delighted that staff knew exactly what we needed after meeting with me and [my child] only once. Thank you for helping [my child] have such a wonderful experience. We hope we get the opportunity to work with this program again. Kudos, you've done a great, great job!”



“At the beginning of the summer [my daughter] was more likely to choose Kelley or another counselor to be with. Now we walk in and there is a group of her peers waiting for her and inviting her to be part of the group. **She eagerly joins her friends.** It is clear that our daughter has developed an entire community of friends, and supports, and **this inclusive environment** is benefiting this entire community. There is an increased understanding of individuality, differences, tolerance, and what it truly means to be part of the community.”

“I was especially touched last week as my daughter and I were walking out at the end of the day, and she was using her walker (which is a two handed operation for her) she stopped in front of the front desk, carefully balanced, and raised her hand to waive good-bye. The deliberate and concerted effort brought tears to my eyes. I realized how important everyone at Northwest is to my daughter. She could not pass by without acknowledging the people who had made her days so happy and full. I also realized how much you mean to our family. **You are our community.**”



# Expansion of Services

- Adult and 50+ Adults/Seniors
- Reach out to Veterans
- Coordinate specialized training
- Continued Education
- Funding





**50+/Seniors  
Soaring into the Future**

## Contact Information for Inclusion Services

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