City	State	Q 1.1
Survey Participant Information- Primary Survey / Contact / Please provide your contact informationCity	Survey Participant Information- Primary Survey / Contact / Please provide your contact information State	I. POLICIES / These questions ask about goals, plans, policies, or code / developments that your city
Austin	Texas	1

Q1.1a	Q1.1b	Q1.1c
Please provide examples of such		
policies and plans in your city. / Using		
the text box, describe ex	Upload first file here.	Upload second file here.
the primary blueprint for the City of		
Austin for the next 30 years, includes		
two focus areas, Green Infrastructure		
and Healthy Austin, each with some		
mandates for providing and making		
nature more accessible. Goals and	http://wt1 gualtriag gam/MDOv-striago	
action items for Healthy Austin http://www.austintexas.gov/page/healt	http://ut1.qualtrics.com/WRQualtricsControlPanel/File.php?Filename=imagine	
hyaustin and for Green Infrastructure	+austin.pdf&Size=12616246&Type=ap	
http://www.austintexas.gov/page/Gree	plication%2Fpdf&F=F_1ZX31CWIANr	
nInfrastructure that reference access	Sdfv	

Q1.2	Q1.2a	Q1.2b
Has your municipal government / adopted agreements with schools, faith-based organizations, or / yout	Please provide examples of such policies and plans in your city. / Using the text box, describe ex	Upload first file here.
	Independent School District (A.I.S.D.) share playgrounds at several schools to promote community, health and outdoor activities within	
	neighborhoods. A.I.S.D. and the Austin Parks & Recreation Department have shared-use agreements for 29 parks that help provide Austin students	http://ut1.qualtrics.com/WRQualtricsControlPanel/File.php?Filename=1984+Joint+Use+Facilities+Agreement+betwe
1	with access to space and nature in parkland while providing the community access to A.I.S.D. facilities,	en+AISD+and+City.pdf&Size=386757 &Type=application%2Fpdf&F=F_6EU

Q1.2c	Q1.3	<b>Q1.3</b> a
Upload second file here.	Has your municipal government adopted regulatory strategies or / development incentives to expand t	Please provide examples of such policies and plans in your city. / Using the text box, describe ex
		government requirement imposed on subdivision and site plan applications mandating the dedication of land for a park and/or the payment of a fee to be used by the governmental entity to acquire land and/or develop park
http://ut1.qualtrics.com/WRQualtricsControlPanel/File.php?Filename=MOWS		facilities. The City of Austin passed its first Parkland Dedication Ordinance in
PARD AISD.pdf&Size=4080097&Typ e=application%2Fpdf&F=F 8nQoVhu7		1985 and updated the ordinance in 2007.
<u>fRffPqB</u>	1	https://austintexas.gov/department/par

Q1.3b	Q1.3c	Q1.4
Upload first file here.	Upload second file here.	Has your municipal government / removed zoning or other barriers that might impede children's full
	http://ut1.qualtrics.com/WRQualtricsCo	
http://ut1.qualtrics.com/WRQualtricsControlPanel/File.php?Filename=Parklan	ntrolPanel/File.php?Filename=Long+R ange+Plan%2C+Chapter+6+Needs+A	
d+Dedication+Funds+FAQ.doc&Size=	ssessment.pdf&Size=1707973&Type=	
478720&Type=application%2Fmsword	application%2Fpdf&F=F_ewzOgQHyB	
<u>&amp;F=F_0librP6C6Jgs6y1</u>	<u>b3r3NP</u>	1

Q1.4a	Q1.4b	Q1.4c
Please provide examples of such		
policies and plans in your city. / Using the text box, describe ex	Upload first file here.	Upload second file here.
		http://ut1.qualtrics.com/WRQualtricsCo
Ordinances and zoning changes were completed by the city in support of	ntrolPanel/File.php?Filename=urbanag riculture ordinance2.pdf&Size=273142	ntrolPanel/File.php?Filename=urbanag
Community Gardens, both on private land and city land.	&Type=application%2Fpdf&F=F 3xDI 9pl53EgS2vX	ze=247488&Type=application%2Fpdf &F=F aagnfc7NJLSbzEN

Q1.5	Q1.5a	Q1.5b
Has your municipal government / adopted design guidelines or principles for new or existing green / s	Please provide examples of such policies and plans in your city. / Using the text box, describe ex	Upload first file here.
	available that increase access to nature through Community Gardening, Wildlife Habitats, Grow-Zones, and Great Streets, as well as Environmental Criteria. / The City of Austin was proclaimed #1 city for Wildlife by the National Wildlife	http://ut1.qualtrics.com/WRQualtricsCo
1	Federation due in part to the high number of certified backyard habitats in yards, schools and public spaces. The Wildlife Austin program has been	ntrolPanel/File.php?Filename=commu nity_garden_information_packet.pdf&S ize=687204&Type=application%2Fpdf &F=F_6FPXb12rd2PGWt7

Q1.5c	<b>Q2.1.1a</b>	Q2.1.1b
Upload second file here.	The next questions ask about partnerships and collaborations that / your city hasSchools/school districts	The next questions ask about partnerships and collaborations that / your city hasLocal non-profits, community groups, community organizations, or foundations
http://ut1.qualtrics.com/WRQualtricsControlPanel/File.php?Filename=Pollinator+Challenge+2015.pdf&Size=340773&Type=application%2Fpdf&F=F9zTv1ZQHG2l1i2p	1	1

Q2.1.1c	<b>Q2.1.1d</b>	Q2.1.1e
The next questions ask about partnerships and collaborations that / your city hasLocal land trusts, conservation districts, or other land acquisition groups	The next questions ask about partnerships and collaborations that / your city hasCommunity coalitions and partnerships	The next questions ask about partnerships and collaborations that / your city hasIndependently-governed utility, water, or park districts
1	1	2

Q2.1.1f	<b>Q2.1.1</b> g	Q2.1.1h
The next questions ask about partnerships and collaborations that / your city hasLocal developers	The next questions ask about partnerships and collaborations that / your city hasRegional planning entities	The next questions ask about partnerships and collaborations that / your city hasCounty agencies
1	2	1

<b>Q2.1.1i</b>	Q2.1.1j	Q2.1.1k
The next questions ask about partnerships and collaborations that / your city hasState agencies	The next questions ask about partnerships and collaborations that / your city hasFederal agencies	The next questions ask about partnerships and collaborations that / your city hasNational, regional or state-level non-profit organizations or campaigns
1	1	1

Q2.1.1I	<b>Q2.1</b> b	<b>Q2.1</b> c
The next questions ask about partnerships and collaborations that / your city hasOthers	Please provide examples of any of these partnerships in your / city. Using the text box, describe e	Upload first file here.
2	successful programs. Examples of collaborations include: / / 1) Waller Creek Conservancy, a nonprofit organization that leverages fund raising leadership with local government, is a community partner to the city in maintaining and activating the creek improvements. https://www.wallercreek.org/about/. Waller Creek folks plan on improving parkland and making it more	

<b>Q2.1</b> d	Q2.2	Q2.2a
Upload second file here.	Has your city provided / opportunities for residents in economically stressed communities to / engage	Please provide one or more examples of what has worked best in / your city to engage the community
	1	projects go through multiple stakeholder meetings including those in economically stressed communities. A recently celebrated opening is an example of this process. The Dove Springs District Park held a grand opening for their playscape and nature play area in May 2015 (http://www.austinfreeevents.com/even t/grand-opening-and-ribbon-cutting-fordove-springs-district-parks-innovative-

<b>Q2.2</b> c	<b>Q</b> 3.1a
Upload second file here.	This section asks about programs, services, education, and outreach / that your cityProgramming with school district during school day
http://ut1.qualtrics.com/WRQualtricsControlPanel/File.php?Filename=CHARETTE2012 DoveSprings Feb2012.pdf&Size=646248&Type=application%2Fpd	1
	Upload second file here.  http://ut1.qualtrics.com/WRQualtricsControlPanel/File.php?Filename=CHARETTE2012 DoveSprings Feb2012.pdf&

<b>Q3.1</b> b	Q3.1c	<b>Q</b> 3.1d
This section asks about programs, services, education, and outreach / that your cityProgramming during out-of-school hours	This section asks about programs, services, education, and outreach / that your citySummer camps for children and/or teens	This section asks about programs, services, education, and outreach / that your cityNature centers
1	1	1

Q3.1e	<b>Q3.1f</b>	<b>Q3.1</b> g
This section asks about programs, services, education, and outreach / that your cityNatural playgrounds/Nature gyms	This section asks about programs, services, education, and outreach / that your cityPark passports or badging programs	This section asks about programs, services, education, and outreach / that your cityNature clubs
1	3	1

<b>Q3.1h</b>	<b>Q3.1</b> i	<b>Q</b> 3.1j
This section asks about programs, services, education, and outreach / that your citySchool-year camping programs	This section asks about programs, services, education, and outreach / that your cityVolunteer or youth employment programs	This section asks about programs, services, education, and outreach / that your cityProgramming with museums
1	1	1

Q3.1k	Q3.1I	<b>Q3.1m</b>
This section asks about programs, services, education, and outreach / that your cityProgramming with local nature centers	This section asks about programs, services, education, and outreach / that your cityPhysical activity programming in parks (e.g., walking or running clubs)	This section asks about programs, services, education, and outreach / that your cityHealth promotion programs such as "park prescriptions" by healthcare providers
1	1	1

Q3.1n	Q3.1o	<b>Q</b> 3.1p
This section asks about programs, services, education, and outreach / that your cityEcological restoration or service programs or initiatives	This section asks about programs, services, education, and outreach / that your cityCommunity programs/events in parks and public spaces	This section asks about programs, services, education, and outreach / that your cityProgramming that targets low income families and children
1	1	1

Q3.1q	Q3.1r	Q3.1s
Please provide examples of all of these		
programs in your city, / including		
programs that target low	Upload first file here.	Upload second file here.
and Recreation Department is available with financial aid of 50%		
discount to eligible participants. See		
http://www.austintexas.gov/pardfinaid		
for details. / Programming during	http://ut1.gualtrics.com/WRQualtricsCo	http://ut1.gualtrics.com/WRQualtricsCo
school that helps connect children to	ntrolPanel/File.php?Filename=YF+Pro	ntrolPanel/File.php?Filename=parksan
nature can be seen at the Austin	gram+Information+-+Master+5-18-	drecreation.org-
Nature & Science Center, with the	12.xlsx&Size=143663&Type=applicati	Agency+Spotlight+Austin+Parks+and+
diversity of programming choices seen	on%2Fvnd.openxmlformats-	Recreation+Texas.pdf&Size=81300&T
here /	officedocument.spreadsheetml.sheet&	<pre>ype=application%2Fpdf&amp;F=F bwNfnr2</pre>
http://austintexas.gov/sites/default/files	F=F 9YJow4kjR8UQONf	<u>59uGEpaB</u>

Q3.2a	Q3.2b	Q3.2c
Have you adopted any of / the following strategies to increase the amount of or ease of / access t	Have you adopted any of / the following strategies to increase the amount of or ease of / access t	Have you adopted any of / the following strategies to increase the amount of or ease of / access t Greenway/trail/bikeway system
3	3	3

<b>Q3.2</b> d	Q3.2e	<b>Q3.2</b> f
Have you adopted any of / the following strategies to increase the amount of or ease of / access t	Have you adopted any of / the following strategies to increase the amount of or ease of / access t Urban river or stream restoration	Have you adopted any of / the following strategies to increase the amount of or ease of / access t Vacant lot or "surplus property" reclamation and restoration
1	1	1

Q3.2g	<b>Q</b> 3.2h	<b>Q</b> 3.2i
Have you adopted any of / the following strategies to increase the amount of or ease of / access t	Have you adopted any of / the following strategies to increase the amount of or ease of / access t Shared or joint use of schoolyards	Have you adopted any of / the following strategies to increase the amount of or ease of / access t Urban farms or community gardens
1	1	1

Q3.2j	Q3.2I	Q3.2m
Have you adopted any of / the following strategies to increase the amount of or ease of / access t	Please provide examples of all these strategies in your city. / Using the text box, describe examp	Upload first file here.
2	managed by Austin Parks and Recreation Department, are discussed in a blog https://www.austintexas.gov/blog/pock et-park-packs-deep-history gives a snapshot of pocket parks impacts. This list of parks indicates acreage http://www.austintexas.gov/page/park- directory and includes 33 parks less than an acre and 22 less than two acres. Pocket park - Meadowview	http://ut1.qualtrics.com/WRQualtricsControlPanel/File.php?Filename=Austin+Trail+Map.pdf&Size=1320560&Type=application%2Fpdf&F=F71k5UXbOweH11vJ

<b>Q</b> 3.2n	<b>Q</b> 3.3a	<b>Q</b> 3.3b
Upload second file here.	Has your city utilized any of the following outreach activities to / connect children and families?-Print materials	Has your city utilized any of the following outreach activities to / connect children and families?-
opioad second file fiele.	1	1

Q3.3c	<b>Q</b> 3.3d	<b>Q</b> 3.3e
<b>Q</b> 0.00	<b>Q</b> 0.00	<b>40.06</b>
Has your city utilized any of the following outreach activities to / connect children and families?-Social media like Facebook or Twitter	Has your city utilized any of the following outreach activities to / connect children and families?-City newsletter	Has your city utilized any of the following outreach activities to / connect children and families?-Parks and recreation programming guide
1	3	1

Q3.3f	<b>Q</b> 3.3g	<b>Q</b> 3.3h
Has your city utilized any of the following outreach activities to / connect children and families?-Elected official press announcement/conference	Has your city utilized any of the following outreach activities to / connect children and families?-City council meetings	Has your city utilized any of the following outreach activities to / connect children and families?-Others
1	2	2

Q3.3i	Q3.3j	Q3.3k
Please provide examples of all these activities in your city. / Using the text box, describe examp	Upload first file here.	Upload second file here.
Rick, U.S. Department of Interior, in providing programs. An example of print material in support of promoting access to nature to families and children is the Naturalist Workshop's collection directions rack card that encourages families and children to find natural treasures outdoors and	http://ut1.qualtrics.com/WRQualtricsControlPanel/File.php?Filename=Marketing+Campaign+Benefits+of+Parks+and	
bring them to the trade counter to learn more and collect points. / See attached. / City of Austin website	+Recreation+Programs.pdf&Size=534 284&Type=application%2Fpdf&F=F_ef VOJ8ccqKbC1NP	

Q3.4a	Q3.4b	Q3.4c
Has your city utilized any of the following outreach activities to / connect children and families,Print materials	Has your city utilized any of the following outreach activities to / connect children and families, Website	Has your city utilized any of the following outreach activities to / connect children and families,Social media like Facebook or Twitter
1	1	1

<b>Q</b> 3.4d	Q3.4e	Q3.4f
Has your city utilized any of the following outreach activities to / connect children and families,City newsletter	Has your city utilized any of the following outreach activities to / connect children and families,Parks and recreation programming guide	Has your city utilized any of the following outreach activities to / connect children and families, Elected official press announcement/conference
2	1	2

<b>Q</b> 3.4g	<b>Q3.4h</b>	<b>Q</b> 3.4i
Has your city utilized any of the following outreach activities to / connect children and families,City council meetings	Has your city utilized any of the following outreach activities to / connect children and families,Others	Please provide examples of all these activities in your city. / Using the text box, describe examp
		program for children to participate in supervised activities throughout the day. Summer Playgrounds staff provide quality recreational experiences that promote creativity, teamwork and healthy lifestyles. Activities include organized sports, arts and crafts, games, team building and nutrition lessons. http://www.austintexas.gov/department
2	2	http://www.austintexas.gov/departmer /summer-playgrounds-program /

Q3.4j	<b>Q</b> 3.4k	<b>Q4.1</b>
	Upload second file here.	This section asks about financial resources (e.g., budget / allocations) that your c
		1

Q4.1a	<b>Q4.1</b> b	Q4.2
How much funding has / been dedicated?	Please provide specific examples of how you're using this / funding.	In the past 36 months, / has your municipal government dedicated a portion of the annual / operating
5	The budget for the Austin Nature & Science Center, a free 18 acre amenity located in view of downtown, has a budget of \$1.8 million dollars, used to connect visitors and citizens to nature and the outdoors. It offers climbing, canoeing, caving, astronomy, nature art, waterworks, archeology, geology, wildlife, paleontology, habitats, and chemistry:	1

<b>Q4.2a</b>	<b>Q4.2</b> b	Q4.3
How much funding has / been dedicated?	Please provide specific examples of how you're using this / funding.	In the past 36 months, has your municipal / government allocated and begun expending capital funds
	Earth Camp - \$50K / • Watershed Detectives - \$7K (a lot of this is for materials used in the classroom but we use the classroom as a base for the field trips so I would count it) / • Hydrofiles - \$700 / • Clean Creek Campus - \$7K (will probably be	
4	increasing next year, pending Council approval) / • Grow Green support of garden festival - \$7.5K (but other departments chipped in for \$10K total)	1

Q4.3a	Q4.3b	Q4.3c
Using the text box, please describe how capital funds are being / used and/or list websites. And/o	Upload first file here.	Upload second file here.
invested capital funds in the creation and adaption of playgrounds to include nature and nature play. Three of these spaces have been completed in the		
previous 3 years. Urban Trails have resulted in Safe Routes to School and increased activity of children in nature. Austin ISD has a few school campuses		
that have installed or are in the process of installing nature playgrounds. The largest example is	arrette.doc&Size=35328&Type=applic ation%2Fmsword&F=F_e5UZ5Q50LP CSAUB	

Q4.4	<b>Q4.4</b> a	<b>Q4.4</b> b
In the past 36 months, has your municipal government:-Applied for or utilized federal sources of funding to expand access to nature, such as storm water remediation and Community Development Block Grant (CDBG) funds, or other opportunities?	In the past 36 months, has your municipal government:-Applied for or received state or special district funds to better connect children to nature?	In the past 36 months, has your municipal government:-Applied for or helped raise additional funding through private sources (e.g., corporate or foundation) to expand access to nature?
2	2	2

Q4.4c	<b>Q5.1</b>	<b>Q5.1</b> a
Please state source(s) and amount of	This section asks about /	
funding. Explain how / your municipal government will use/has	any assessments your city government conducts to evaluate / i	Please describe these measures and how they are being used.
makes use of the non-point source EPA funding to support the Earth Camp program that gets kids out in nature. Public Works Department has received (federal?) funds to support the Neighborhood Partnering program that has been actively involved in installing community gardens The Parks and Recreation Department has received state funds from Texas Parks	conducts to evaluate / i	has had a metric tracked for over a decade that measures the percent of participants that increase their environmental awareness, and a performance measurement that counts the number of people who attend outdoor programs. These are collected from program evaluations and event surveys. / Park gap analysis, used to direct Parkland

Q6.1	<b>Q</b> 6.1a	<b>Q6.1</b> b
Does your municipal government experience any of the following / barriersCommunity barriers (e.g., stray dogs, safety, high crime, illegal drug activity, etc)	Does your municipal government experience any of the following / barriersSocial economic barriers (e.g., economic stress on families, parental work schedules)	Does your municipal government experience any of the following / barriersPolicy barriers (e.g., funding and capacity)
1	1	1

Q6.1c	<b>Q6.1</b> d	Q6.1e	
Does your municipal government experience any of the following / barriersTransportation barriers (e.g., unsafe routes or lack of public transit)	Does your municipal government experience any of the following / barriersEducational barriers (e.g., lack of information to residents)	Does your municipal government experience any of the following / barriersOther barriers	
1	1	1	

Q6.1f	Q6,2	<b>Q6.2</b> a
How can the National League of Cities,	What is your vision? / / Imagine that	
Children & Nature / Network and	your city has made connecting children	
others best support your cit	to nature a / top prio	Upload your vision statement here.
	that make pedestrians the priority and	
D	keeps people better in touch with the	
Program staff has assessed areas that	outdoors and nature. Austin would be	
could use improvement as Some staff Future Vision: Expanding access to	connected through a series of	
nature; increasing partnering/interface	greenways with Urban Trails giving communities access to green space	http://ut1.gualtrics.com/WRQualtricsCo
between departments (linking CIP in	that would allow recreation as well as	ntrolPanel/File.php?Filename=Letters+
PARD with Watershed Protection);	transportation. Adjacent to Urban	of+Support+for+Cities+Promoting+Acc
incorporating Art in Nature across	Trails would be whimsical features to	ess+to+Nature.pdf&Size=2788055&Ty
recreation centers using GPS for Art	encourage kids of all ages to explore	pe=application%2Fpdf&F=F_5jso65SV
Trail.	and interact. Neighborhoods would be	VHNq4rr

Survey Participant Name	Survey Participant, City Department	Address
Survey Participant Information- Primary Survey / Contact / Please provide your contact information Name	Survey Participant Information- Primary Survey / Contact / Please provide your contact informationCity Department	Survey Participant Information- Primary Survey / Contact / Please provide your contact information Address
Sara L. Hensley	Austin Parks & Recreation	200 S. Lamar Blvd.

City	State	Zip Code
Oity	Otate	Zip dodd
Survey Participant Information- Primary Survey / Contact / Please provide your contact informationCity	Survey Participant Information- Primary Survey / Contact / Please provide your contact information State	Survey Participant Information- Primary Survey / Contact / Please provide your contact information Postal Code
Austin	Texas	78704

Survey Participant, Title	Survey Participant Email	Survey Participant Phone
Survey Participant Information- Primary Survey / Contact / Please provide your contact informationTitle	Survey Participant Information- Primary Survey / Contact / Please provide your contact informationE- mail	Survey Participant Information- Primary Survey / Contact / Please provide your contact information Phone
Director	sara.hensley@austintexas.gov	512-974-6717

Can We Contact you with Follow-Up Questions (1 = Yes, 2 = No)	Additional Survey Contact, Name	Additional Survey Contact, City Department
Can we contact you with follow up questions?	Additional Survey Contact / Please provide an additional contact, if desiredName	Additional Survey Contact / Please provide an additional contact, if desiredCity Department
1	Margaret Russell	Austin Parks & Recreation

Address	City	State
Additional Survey Contact / Please provide an additional contact, if desiredAddress	Additional Survey Contact / Please provide an additional contact, if desiredCity	Additional Survey Contact / Please provide an additional contact, if desiredState
200 S. Lamar Blvd.	Austin	Texas

Zip Code	Additional Survey Contact, Title	Additional Survey Contact, Email
Additional Survey Contact / Please provide an additional contact, if desiredPostal Code	Additional Survey Contact / Please provide an additional contact, if desiredTitle	Additional Survey Contact / Please provide an additional contact, if desiredE-mail
78704	Cultural Arts & Education Program Manager	margaret.russell@austintexas.gov

# Additional Survey Contact, Phone

Additional Survey Contact / Please provide an additional contact, if desired.-Phone

512-974-A47:EK533867

#### 1. POLICIES

These questions ask about goals, plans, policies, or code developments that your city employs to help connect children and families to nature and green spaces, especially including those living in economically stressed communities

## Question 1.1

Has your municipal government adopted goals within city plans (e.g., its general, master or comprehensive plan, sustainability plans, health and wellness plans, parks and recreation plans) that are related to connecting children to nature or promoting access for all to nature and green spaces?

1 = Yes

2 = Considering

3 = No

#### Question 1.1 a

Please provide examples of such policies and plans in your city. Using the text box, describe examples and/or list websites. And/or upload relevant documents and other materials (policies, plans, etc.) below.

## Question 1.1 b

Upload first file

#### Question 1.1 c

Upload second file

#### Question 1.2

Has your municipal government adopted agreements with schools, faith-based organizations, or youth-serving agencies for shared use (also called joint-use agreements) of green spaces to better connect children and families to nature?

1 = Yes

2 = Considering

3 = No

#### Question 1.2 a

Please provide examples of such policies and plans in your city. Using the text box, describe examples and/or list websites. And/or upload relevant documents and other materials (policies, plans, etc.) below.

#### Question 1.2 b

Upload first file

#### Question 1.2 c

Upload second file

## Question 1.3

Has your municipal government adopted regulatory strategies or development incentives to expand the amount of green spaces accessible to children and families?

1 = Yes

2 = Considering

3 = No

#### Question 1.3 a

Please provide examples of such policies and plan in your city. Using the text box, describe examples and/or list websites. And/or upload relevant documents and other materials (policies, plans, etc.) below.

# Question 1.3 b

Upload first file

## Question 1.3 c

Upload second file

## Question 1.4

Has your municipla government removed zoning or other barriers that might impede children's full access to green space or natural areas?

1 = Yes

2 = Considering

3 = No

#### Question 1.4 a

Please provide examples of such policies and plans in your city. Using the text box, describe examples and/or list websites. And/or upload relevant documents and other materials (policies, plans, etc.) below.

# Question 1.4 b

Upload first file

#### Question 1.4 c

Upload second file

#### Question 1.5

Has your municiplan government adopted design guidelines or principles for new existing green spaces or facilities (e.g. green schoolyards, community gardens, trails, wildlife habitat) to help connect children from economically stressed communities to nature?

1 = Yes

2 = Considering

3 = No

#### Question 1.5 a

Please provide examples of such policies and plans in your city. Using the text box, describe examples and/or list websites. And/or upload relevant documents and other materials (policies, plans, etc.) below.

## Question 1.5 b

Upload first file

# Question 1.5 c

Upload second file

#### 2. PARTNERSHIPS

The next questions ask about partnerships and collaborations that your city has developed or is developing to help expand children's access to nature. We want to know about any such city partnerships, especially those focused on children living in economically stressed communities.

## Question 2.1

Has your municipal government partnered or collaborated with any of the following entities in efforst to connect children and families to nature and green spaces?

1 = Yes

2 = Considering

3 = No

#### Question 2.1.1 a

Schools/school districts

# Question 2.1.1 b

Local nonprofits, community groups, community organizations, or foundations

## Question 2.1.1 c

Local land trusts, conservation districts, or other land acquisition groups

## Question 2.1.1 d

Community coalitions and partnerships

#### Question 2.1.1 e

Independently-governed utility, water, or park district

## Question 2.1.1 f

Local developers

#### Question 2.1.1 g

Regional planning entities

## Question 2.1.1 h

County agencies

#### Question 2.1.1 i

State agenies

## Question 2.1.1 j

Federal agencies

## Question 2.1.1 k

National, regional or state-level non-profit organizations or campaigns

# Question 2.1.1 I

Others

#### Question 2.1 b

Please provide examples of any of these partnerships in your city. Using the text box, describe examples and/or list websites. And/or upload relevant documents and other matierals (plans, policies, etc.) below.

#### Question 2.1 c

Upload first file

#### Question 2.1 d

Upload second file

#### Question 2.2

Has your city provided opportunities for residents in economically stressed communities to engage in decision-making, design, or implementation of new green spaces or programming for connecting childres and families to nature?

1 = Yes

2 = Considering

3 = No

# Question 2.2 a

Please provide one or more examples of what has worked best in your city to engage the community in decision-making, design and implementation. Using the text box, describe examples and/or list websites. And/or upload relevant documents and other materials below.

#### Question 2.2 b

Upload first file

## Question 2.2 c

Upload second file

#### 3. PROGRAMS

This section asks about programs, services, education, and outreach that your city employs to help expand children's access to nature and eliminate disparities in access for economically stressed communities.

#### Question 3.1

Does your municipal government offer any of the following programs or education opportunities in a way that directly related to connective children and families to nature?

1 = Yes

2 = Considering

3 = No

## Question 3.1 a

Programming with school district during school day

## Question 3.1 b

Programming during out-of-school hours

#### Question 3.1 c

Summer camps for children and/or teens

#### Question 3.1 d

Nature centers

## Question 3.1 e

Natural playground/Nature gyms

#### Question 3.1 f

Park passports or badging programs

# Question 3.1 g

Nature clubs

#### Question 3.1 h

School-year camping programs

## Question 3.1 i

Volunteer or youth employment programs

## Question 3.1 j

Programming with museums

## Question 3.1 k

Programming with local nature centers

## Question 3.1 I

Phyical activity programming in parks (e.g., wlaking or running clubs)

# Question 3.1 m

Health promotion programs such as "park prescriptions" by healthcare providers

# Question 3.1 n

Ecological restoration or service programs or initiatives

## Question 3.1 o

Community programs/events in parks and public spaces

## Question 3.1 p

Programming that targets low income families and children

## Question 3.1 q

Please provide examples of all of these programs in your city, including programs that target low-income families and children. Using the text box describe examples and/or list websites. And/or upload relevant documents and other materials below

## Question 3.1 r

Upload first file

## Question 3.1 s

Upload second file

## Question 3.2

Have you adopted any of the following strategies to increase the amount or, or ease of access to, green space available for children and families in economically stressed communities?

1 = Yes

2 = Considering

3 = No

## Question 3.2 a

Green roofs

#### Question 3.2 b

Rails to trails

#### Question 3.2 c

Greenways/trail/bikeway system

# Question 3.2 d

Pocket parks

## Question 3.2 e

Urban river or stream restoration

## Question 3.2 f

Vacant lot or "surplus property" reclamation and restoration

## Question 3.2 g

Natural corridors

# Question 3.2 h

Shared or joint use of schoolyards

#### Question 3.2 i

Urban farms or community gardens

## Question 3.2 j

Others

## Question 3.2 k

Please provide examples of all these strategies in your city. Using the text box, describe examples and/or list websites. And/or upload relevant documents and other materials below.

## Question 3.2 I

Upload first file

## Question 3.2 m

Upload second file

#### Question 3.3

Has your city utilized any of the following outreach activities to connect children and families?

1 = Yes

2 = Considering

3 = No

#### Question 3.3a

Print materials

## **Question 3.3b**

Website

# **Question 3.3c**

Social media like Facebook or Twitter

## Question 3.3d

City newsletter

#### Question 3.3e

Parks and recreation programming guide

#### Question 3.3f

Elected official press annoucement/conference

#### Question 3.3g

City council meetings

## **Question 3.3h**

Others

## Question 3.3i

Please provide examples of all these activities in your city. Using the text boz, describe examples and/or list websites/ And/or upload relevant documents and other materials below.

## **Question 3.3**j

Upload first file

## **Question 3.3k**

Upload second file

#### Question 3.4

Has your city utilized any of the following outreach activities to connect children and families, specifically targeting residents of economically stressed communities?

1 = Yes

2 = Considering

3 = No

#### Question 3.4 a

Print materials

#### Question 3.4 b

Website

## Question 3.4 c

Social media like Facebook or Twitter

## Question 3.4 d

City newsletter

#### Question 3.4 e

Parks and recreation programming guide

## Question 3.4 f

Elected official press annoucement/conference

# Question 3.4 g

City council meetings

#### Question 3.4 h

Others

# Question 3.4 i

Please provide examples of all these activies in your city. Using the text box, describe examples and/or websites. And/or upload relevant documents and other materials below.

## Question 3.4 i

Upload first file

## Question 3.4 k

Upload second file

#### 4. RESOURCES

This section asks about financial resources (e.g., budget allocations) that you city government dedicates to help expand children's access to nature.

#### Question 4.1

In the past 36 months, has your municipal government:

Dediciated a portion of the annual operating budget to parks and recreation for programs, staff, or strategies specifically related to connecting children to nature?

1 = Yes

2 = Considering

3 = No

#### Question 4.1 a

How much funding has been dedication?

1 = Less than \$50,000

```
2 = $50,000 - $250,000
```

- 3 = \$251,000 \$500,000
- 4 = \$501,000 \$1 million
- 5 = More than \$1 million
- 6 = N/A no funding dedicated

## Question 4.1 b

Please provide specific examples of how you're using this funding

# **Question 4.2**

In the past 36 months, has your municipal government dedicated a portion of the annual operating budget to a department other than Parks and Recreation for programs, staff, or strategies specifically related to connecting children to nature?

```
1 = Yes
```

2 = Considering

3 = No

#### Question 4.2 a

How much funding has been dedicated?

```
1 = Less than $50,000
```

- 2 = \$50,000 to \$250,000
- 3 = \$251,000 to \$500,000
- 4 = \$501,000 \$1 million
- 5 = More than \$1 million
- 6 = N/A no funding dedicated

#### Question 4.2 b

Please provide specific examples of how you're using this funding

#### Question 4.3

In the past 36 months, has your municipal government allocated and begun expending capital funds for economically stressed communities to create or adapt infrastructure that expands children's access to nature (e.g., converting a hardscape playground to a natural playground)?

```
1 = Yes
```

2 = Considering

3 = No

# Question 4.3 a

Using the text box, please describe how capital funds are being used and/or list websites. And/or upload relevant documents (policies, plans, etc.) or other materials.

## Question 4.3 b

Upload first file

#### Question 4.3 c

Upload second file

#### Question 4.4

In the past 36 months, has your municipal government:

Applied for or utilized federal sources of funding to expand access to nature, such as storm water remediation and Community Development Block Grant (CDBG) funds, or other opportunities?

- 1 = Applied but waiting to hear
- 2 = Applied and received funds
- 3 = Applied but did not receive funds
- 4 = Considering applying
- 5 = No

## Question 4.4 a

In the past 36 months, has your municipal government:

Applied for or received state or special district funds to better connect children to nature?

- 1 = Applied but waiting to hear
- 2 = Applied and received funds
- 3 = Applied but did not receive funds
- 4 = Considering applying
- 5 = No

#### Question 4.4 b

In the past 36 months, has your municipal government:

Applied for or helped raise additional funding through private sources (e.g., corporate or foundation) to expand access to nature?

- 1 = Applied but waiting to hear
- 2 = Applied and received funds
- 3 = Applied but did not receive funds
- 4 = Considering applying
- 5 = No

## Question 4.4 c

Please state source(s) and amount of funding. Explain how your municipal government will use/has used each of these types of funds.

## V. EVALUATION

This section asks about any assessments your city government conducts to evaluate its efforts to expand children's access to nature.

We are aware many cities have data about park acreage per capita and other park proximity mapping, and we are interested in understanding if your city measures other elements of connecting or expanding children's access to nature (e.g., denisty of natural elements, safe routes to parks/school, park usage, community design impacts, prevalence of community gardens, etc.).

## Question 5.1

Does your municipal government use any metrics or measurement framework to assess or evaluate strategies or initiatives to help children connect with nature?

```
1 = Yes
```

2 = Considering

3 = No

## Question 5.1 a

Please decribe these measures and how they are being used

## **VI. BARRIERS AND SUPPORT**

Does your municipal government experience any of the following barriers in efforts to connect children to nature, especially in economically stressed communities?

#### **Question 6.1**

Community barriers (e.g., stray dogs, dafety, high crime, illegal drug activity, etc.)

```
1 = Yes
```

2 = No

#### Question 6.1 a

Social economic barriers (e.g., economic stress on families, parental work schedules)

```
1 = Yes
```

2 = No

#### Question 6.1 b

Policy barriers (e.g., funding and capacity)

```
1 = Yes
```

2 = No

# Question 6.1 c

Transportation barriers (e.g., unsafe routes or ack of public transit)

```
1 = Yes
```

2 = No

# Question 6.1 d

Educational barriers (e.g., lack of information to residents)

```
1 = Yes
```

2 = No

# Question 6.1 e

Other barriers

1 = Yes

2 = No

#### Question 6.1 f

How can the National League of Cities, Children & Nature Network and others best support your city in future efforts to connect children with nature, including but not limited to overcoming barriers? Please describe using the text box below.

## Question 6.2

What is your vision?

Imaginve that your city has made connecting children to nature a top priority and that your city has unlimited resources to make that vision a reality. Utilizing the text box below, please describe what your city would look and feel like. What kinds of infrastructure, green space, programs, and policies would be in place? Attach and exisiting vision statement if one already exists.

## Question 6.2 a

Upload your vision statement.