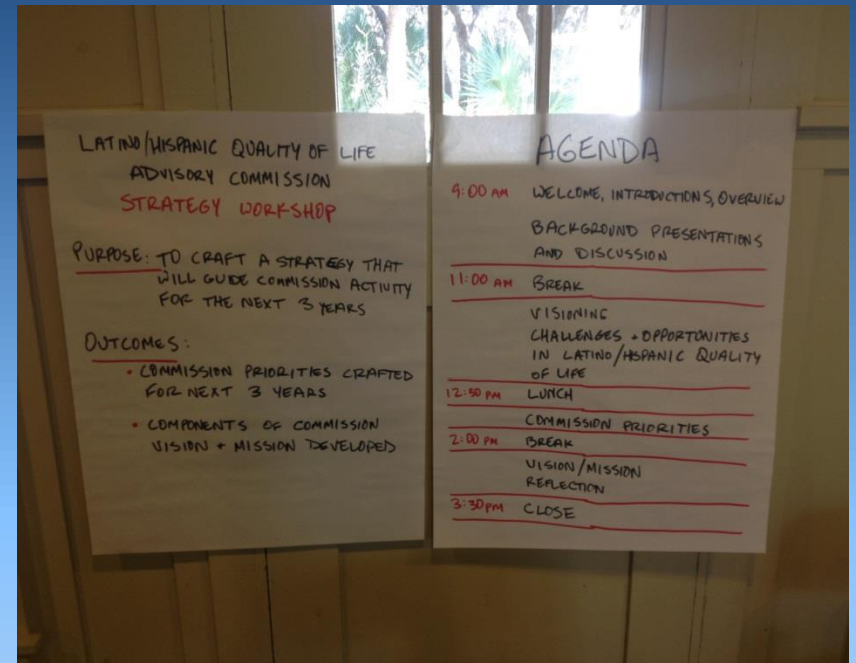
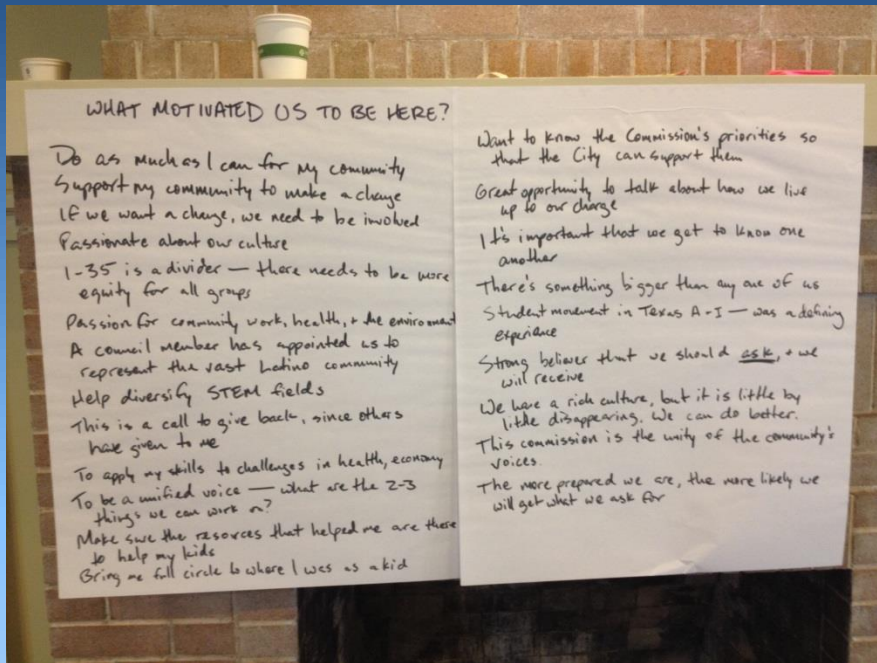
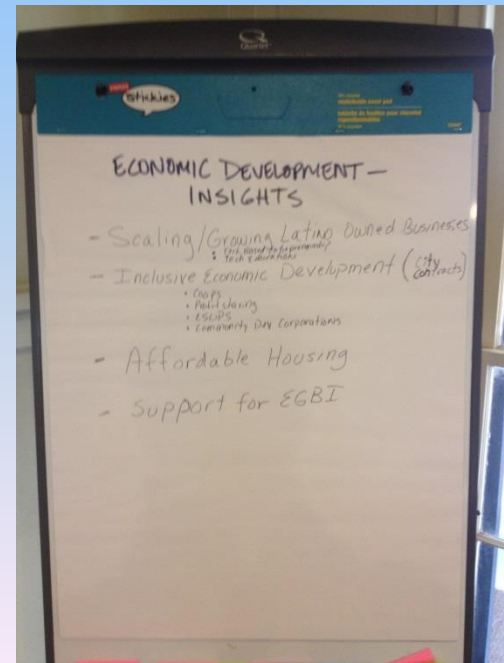
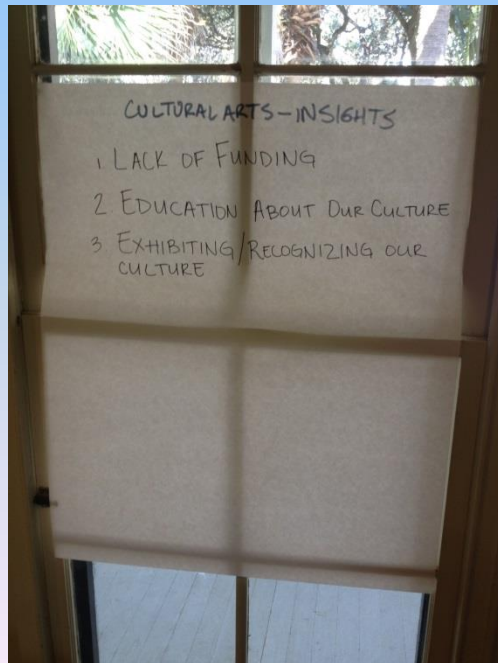
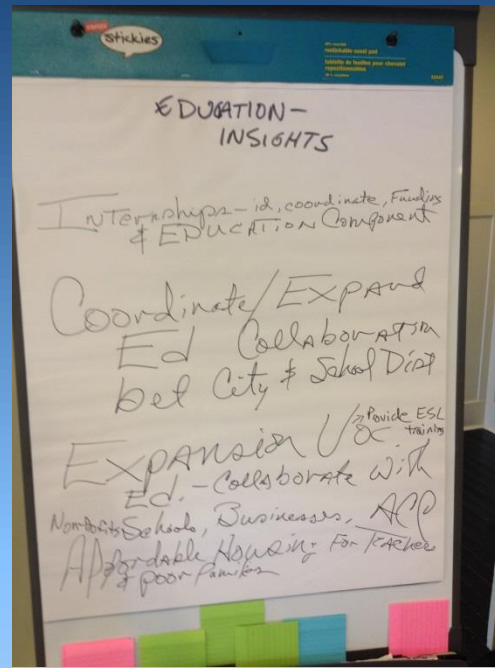
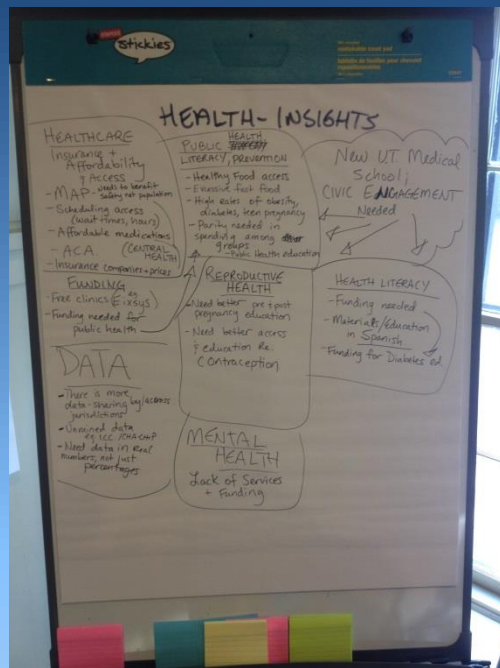


SPECIAL CALLED MEETING OF THE HISPANIC/LATINO QUALITY OF LIFE RESOURCE ADVISORY COMMISSION

- **Saturday, February 13, 2016 at 9 a.m.**
- **Mayfield Cottage at Mayfield Park**
- **3505 West 35th Street
Austin, TX 78703**





ROSE "HAS GONE WELL"

BUD "HAS POTENTIAL"

THORN "HAS BEEN CHALLENGING"

ECONOMIC DEVELOPMENT

EEI
Supports
from
majority
Biden

Are students
prepared ✓
for high-tech
job opportunities

INCLUSIVE
ECONOMIC
DEVELOPMENT ✓
Study for
FDE

Lack of
diverse
transportation
options ✓

Lack of
affordable
housing ✓

Partnership
with high-tech
firms for
workforce
development

Partnership
with high-tech
firms for
workforce
development

Teach Est
Excellence in
Work Skills ✓

Expansion
of workforce
development

Review
of workforce
development

Review
of workforce
development

Support
for workforce
development

Support
for workforce
development

Support
for workforce
development

Funding from
governmental
sources has
NOT been equal
to Latino

Funding from
governmental
sources has
NOT been equal
to Latino

Funding from
governmental
sources has
NOT been equal
to Latino

EDUCATION

Funded
MACE
Learnership
Programs

Provide
education
on college
funding options

Coordinate
with
intermediate

Entrepreneur
Program

Extra Curricular
Activities
for Youth
(Educational)

Inclusive
Educ.
Component
for all
students

Capital
IDEA
(workforce
development)

Early Childhood
Program in
low income
Areas

Fund
Developing
Entrepreneur
Program

Train
County
2.5M of adult
career
training program

Training
for Community
Health
Workers
(Community Dev)

High Quality
Early Childhood
Programs
for all
children

Tutoring
Programs

Does not have
differentiated
learning programs
for students?

Reading more
around education
programs

Dual language
Program
ASD
Program

Assisted
Reading/Spelling
Program
(ASD) in
low income
Areas

Disparities
in
ASD
services
between
low income
and high income
Areas

Reading and
Spelling
Program
(ASD) in
low income
Areas

Disparities
in
ASD
services
between
low income
and high income
Areas

Disparities
in
ASD
services
between
low income
and high income
Areas

Disparities
in
ASD
services
between
low income
and high income
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Disparities
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Disparities
in
ASD
services
between
low income
and high income
Areas

Disparities
in
ASD
services
between
low income
and high income
Areas

CULTURAL ARTS

Funding
for Toledo
Music
Museum

Funding to
Promote
Dance Los
Angeles

Funding for
Latino Cultural
Event Promotion

Funding for
MACE
exhibits

Funding for
Latino Arts
organizations
+ Artists

Funding for
Latino Cultural
Event Promotion

Funding for
Latino Art
Exhibits

Funding for
Latino Art
Exhibits

Funding for
Latino Art
Exhibits

Getting
MACE
Park Designated

Getting
MACE
Park Designated

Getting
MACE
Park Designated

MACE
Exhibits
Program

MACE
Exhibits
Program

MACE
Exhibits
Program

MACE
Collaboration
with Schools

MACE
Collaboration
with Schools

MACE
Collaboration
with Schools

- YEAR 1
- YEAR 2
- YEAR 3

RECOMMEND

ILLUMINATE
+
EVANGELIZE
ZONE
OF CONTROL
FOR ACTION

RESEARCH
+
LEARN

RECOGNIZE
THE CHALLENGE/
OPPORTUNITY

DEFINE THE
CHALLENGE/
OPPORTUNITY

DEFINE THE
SOLUTION

LEVEL OF READINESS



RESEARCH
+
LEARN

How might diverse language and culture literacy and communication be communicated to the City of Austin residents?

How might we manage to bring the political environment in Austin?

RECOGNIZE
THE CHALLENGE /
OPPORTUNITY

RESEARCH
+
LEARN

How might we
change language
and culture literacy
and education in
communities like
the City of Austin
residents?

How might we
engage with
the political
environment in
Austin?

RECOGNIZE
THE CHALLENGE /
OPPORTUNITY

RECOMMEND

ILLUMINATE
+
EVANGELIZE

ZONE
OF CONTROL
FOR ACTION

How might we
illuminate the City
in response
to the invitation to
behave differently?

How might we
illuminate the City
in response
to the invitation to
behave differently?

RECOMMEND

ILLUMINATE
+
EVANGELIZE

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RECOMMEND

ILLUMINATE
+
EVANGELIZE

ZONE
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How might we
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How might we
illuminate the City
in response
to the invitation to
behave differently?

How might we
achieve equity
in all these
areas?

How might we
improve the work
of the
community?

How might we
ensure that
educational materials
and assignments
address those in our
culturally diverse
class?

How might we
improve our
working relationship
with city officials
in department
regulations?

How might we
support the reform
of the judicial
branch system
(corrupt)?

DEFINE THE
SOLUTION

[illegible]

CHALLENGE / OPPORTUNITY

LEVEL OF READINESS FOR ACTION

How might we increase the uptake and network to encourage health care & health care providers?

How might we increase mental health services to the Latino population in Austin?

How might we reduce the rate of teen pregnancy among adolescent girls?

How might we increase mental health literacy among the police?

How might we design businesses that have a social purpose?

How might we increase emergency options?

How might we support low-income urban communities?

CHALLENGE / OPPORTUNITY

LEVEL OF READINESS FOR ACTION

How might we increase the uptake and network to encourage health care & health care providers?

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How might we increase emergency options?

How might we support low-income urban communities?

[illegible]

OUR MISSION

"THE HISPANIC/LATINO QUALITY OF LIFE
ADVISORY COMMISSION WAS PUT ON THIS
EARTH IN ORDER TO"

To Advance
the quality
of life of the
Hispanic/Latino
community in
Austin.

Address the many
issues affecting
Latinos in Austin,
and guide City
Council in taking
action to make
positive changes.

provide recommendations
that can create/lead to
opportunities for
growth and advancement

consolidate the
different priorities of
different interest groups
and ~~advocate~~
advocate for them
among city/councilors

Give voice to
the Latino Community
and advocate to
ensure its
representation
(politically).

OPEN THE
FUNDING
FAUCET FOR
ORGANIZATIONS
WORKING
ON LATINO ISSUES

OUR VISION

Addressing +
closing the
gap between
haves - have nots

Closing the gaps
to make Austin
more competitive
+ stronger in
the future

Creating a city
of Austin in which
Latinos enjoy the
same high quality
of life as those who
have given Austin such
a great reputation.
~~the future~~

In xx years, we
should see a
dramatic reduction,
if not a total disappearance
of disparities +
disproportionality in
education, health out-
comes + indicators, income

Recommend
Mechanisms for
equitable develop-
ment

Political,
economic
and social
equity

Equal
opportunities
for well-being

Ensure inclusion
+ representation
of Latinos in
different boards
+ Commissions

Advance the overall
quality of life for Latinos
in Austin in areas such
as addressing challenges in:
- education
- health care
- economic development
- affordability
- mobility

Increase
educational +
economic develop-
ment in our
communities.

Advocate for
equitable funding
for health
services for
Latinos.

Advocate for
Parity within
Departments
+ funding in
the City.

Create access
to quality education
+ healthcare

Ensure the
success + well-being
of the Latino
Community

Improve overall
health, economic
spending, +
education levels
for Latinos in
Austin.

Create a city
that embraces +
celebrates the
Latino Community

To a vision of the
future where
Latinos are thriving
+ the community
is stronger
+ more resilient