

RESULTS OF PRIORITIZATION EXERCISE CONDUCTED AT HLOOLRAC STRATEGIC PLANNING SESSION ON 2/13/16

ZONE OF CONTROL FOR ACTION									
RECOMMEND									
		How might we improve communications and effectiveness in the relationship between the city and the school district? (year 2)	How might we become savvier with social media in communicating with our constituencies? (year 1)	How might we obtain reliable data on the operations of city departments in a timely manner?	How might we continue providing oversight at the commissions funded recommendations? (year 2, 3)	How might we improve inclusion, transparency, and accountability between the city, county, etc. (year 1, 2)	How might we come up with criteria to select non-profits that will seek funding through commissions?		
		How might we leverage the resources of new developments to ensure equity and affordability? (year 2, 3)		How might we impact when incentives are used for development? (year 2)	How might we increase funding for organizations that serve Latinos in Austin? (year 1)	How might we increase out of school time for youths? (year 2)	How might we decrease the rate of chronic disease among Latinos? (year 1, 2, 3)		
				How might we better communicate with other commissions? (year 1)	How might we better improve communication of health education? (year 1)	How might we insert ourselves into the spirit of East Austin? (year 1)	How might we increase equitable funding for cultural arts? (year 2)		
ILLUMINATE AND EVANGELIZE					How might we help Latino owned businesses scale? (year 1, 2)				
		How might we advise the city to improve communications to Latino communities? (year 1, 2, 3)	How might we better organize to advocate for our initiatives? (year 1, 3)	How might we impact funding or implementation of early childhood programs and pre-k? (year 2, 3)	How might we report on the commission's work? (year 1, 3)	How might we increase the showcasing of Latino cultural arts?			
		How might we provide mental health education and training to the police department?	How might we improve coordination and expansion of educational services to our youth? (Year 1, 2, 3)	How might we influence city council to fund free clinics? (year 2, 3)	How might we advise city council to pass immigrant-friendly policies? (year 3)	How might we increase representation of populations dependent on public transportation in decision making?	How might we improve funding allotment to historically underutilized businesses? (year 3)		
			How might we increase mental health awareness within our community? (year 1, 2)	How might we reduce the rate of teen pregnancy among youth? (year 1, 2, 3)					
			How might we support businesses that have shared prosperity practices? (year 2)		How might we improve the work of the commission?				
RESEARCH & LEARN		How might we increase mental health literacy among the police?			How might we be more systematic in our request to report to us? (year 1)	How might we improve our working relationship with city offices? (year 1)	How might we impact the reform of the medical access program?(year 2, 3)		
		How might we ensure language and cultural literacy and understanding in communications between the city and Austin residents (year 2)	How might we leverage the new medical school to increase affordability and access to health and health literacy?(year 1, 3)			How might we ensure that educational materials and engagement are done in a culturally competent way? (year 3)			
		How might we negotiate through the political environment in Austin? (year 2)	How might we increase transportation options? (year 3)	How might we improve communications with our constituencies? (year 1)	How might we advance equity in all these areas? (year 3)				
RECOGNIZE THE CHALLENGE/OPP		DEFINE THE CHALLENGE/OPP			DEFINE THE SOLUTION				

LEVEL OF READINESS

Note: Areas in blue indicate areas that received 3 or more round stickers from commissioners.

April 12/27/2016