Item C-02

EDUCATIONAL IMPACT STATEMENT

Prepared for the City of Austin

Austin Independent School District



	ADDRESS/L	AME: Champions Tr LOCATION: 6409 City C14-2015-0057		I, 5909, 6103 & 64	25 FM 2222	2	
Пи	EW SINGLE	FAMILY		DEMOL	ITION OF N	JULTIFAMILY	
	EW MULTI			 ☐ TAX CR	EDIT		
	200 000000			07/20/2020 patrolina			
# SF UNITS:		STUDENTS PER UNIT	ASSLIMPTI	ON			
# 31 OIVI13.		Elementary School:	A3301VII 11	Middle School:		High School:	
		CTUDENITS DED LINUT	ACCLIA ADTI	ON			
# MF UNITS:	325	STUDENTS PER UNIT Elementary School:		Middle School:	0.035	High School:	0.071
		Elementary deliber					
IMPACT ON S	SCHOOLS	775					
average, the the projected Elementary S The percent of this developmental the second control of the second co	325 multifad student p School, 12 to of permana ment, woul ame.	nt yield factor (across a amily development is p opulation. It is estima to Lamar Middle School ent capacity by enrolln d be within the target	orojected to ted that of ol, and 23 a nent for SY range of 75	o add approximate the 75 students, 4 t McCallum High S 2019-20, including 5-115% for Lamar	ely 75 stude 0 will be as chool. g the addition MS (96%), a	ents across all grassigned to Highlands onal students pro assuming the mo	de levels to nd Park ojected with bility rates
development McCallum HS	t would inc S, assuming litor enrollr	in enrollment by SY 20 rease the percent of p g the mobility rates rer ment at these schools	ermanent of the sa	capacity to 119% a me. The school co	t Highland mmunity a	Park ES and 1259 nd administratio	% at
TRANSPORT	ATION IMP	PACT					
		thin the planned multi alify for transportatior		elopment attendin	g Highland	Park ES, Lamar N	/IS, or

SAFETY IMPACT

A circle or drive located off the main road of the planned multifamily development to accommodate a bus would provide a safe place for students waiting to be picked up or dropped off by the bus.

Date Prepared:	07/15/2015	Director's Signature:	Paul Jurner
Date Freparen	0.7 ==7 ====		The second secon

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DATA ANALYSIS WORKSHEET

ELEMENTARY SCHOOL: Highland Park RATING: Met Standard

ADDRESS: 4900 Fairview PERMANENT CAPACITY: 585

% QUALIFIED FOR FREE/REDUCED LUNCH: 5.47% MOBILITY RATE: 6.0%

POPULATION (without mobility rate)			
ELEMENTARY SCHOOL STUDENTS	2014-15 Population	5- Year Projected Population (without proposed development)	5-Year Projected Population (with proposed development)
Number	603	618	658
% of Permanent Capacity	103%	106%	112%

ENROLLMENT (with mobility rate)			
ELEMENTARY SCHOOL STUDENTS	2014-15 Enrollment	5- Year Projected Enrollment* (without proposed development)	5-Year Projected Enrollment* (with proposed development)
Number	639	655	695
% of Permanent Capacity	109%	112%	119%

MIDDLE SCHOOL: Lamar RATING: Met Standard

ADDRESS: 6201 Wynona PERMANENT CAPACITY: 1,008

% QUALIFIED FOR FREE/REDUCED LUNCH: 34.30% MOBILITY RATE: 13.6%

POPULATION (without mobility rate) MIDDLE SCHOOL 5-Year Projected Population 5- Year Projected Population 2014-15 (without proposed development) (with proposed development) **Population STUDENTS** 780 841 853 Number % of Permanent 83% 85% 77% Capacity

MIDDLE SCHOOL STUDENTS	2014-15 Enrollment	5- Year Projected Enrollment* (without proposed development)	5-Year Projected Enrollment* (with proposed development)
Number	886	955	967
% of Permanent Capacity	88%	95%	96%

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HIGH SCHOOL: McCallum RATING: Met Standard

ADDRESS: 5600 Sunshine Drive PERMANENT CAPACITY: 1,596

% QUALIFIED FOR FREE/REDUCED LUNCH: 31.62% MOBILITY RATE: 22.0%

HIGH SCHOOL STUDENTS	2014-15 Population	5- Year Projected Population (without proposed development)	5-Year Projected Population (with proposed development)
Number	1,362	1,614	1,637
% of Permanent Capacity	85%	101%	103%

ENROLLMENT (with mobility rate)				
HIGH SCHOOL STUDENTS	2014-15 Enrollment	5- Year Projected Enrollment* (without proposed development)	5-Year Projected Enrollment* (with proposed development)	
Number	1,662	1,970	1,993	
% of Permanent Capacity	104%	123%	125%	

^{*}The 5-Year Projected Enrollment (with and without the proposed development) is an estimate calculated with the assumption that the stated mobility rates (transfers in and out of the school) remain the same over the 5-year period. These estimates are for the sole purpose of the Educational Impact Statement and should not be used for any other purposes.