CITY OF AUSTIN PARKS AND RECREATION DEPARTMENT

Parks and Recreation Board AISD Interlocal Agreement July 26, 2016

Presented by

Kimberly A. McNeeley, CPRP Assistant Director, Austin Parks and Recreation Department





Interlocal Agreement

- Each party represents and warrants that in the performance of its respective obligations as set forth in the Agreement, it is carrying out a duly authorized governmental function, which it is authorized to perform individually under the applicable statutes of the State of Texas and/or its charter.
- AISD represents that the amount of compensation to be made to it under the Agreement will fairly compensate it for the services or functions contained in the agreement.
- Each governing body must approve the negotiation and execution of the agreement.

Background

- City of Austin recognizes the importance of early intervention to improve the reading and writing skills of Austin's youth.
- City of Austin supports the fundamental concept of "ACE: A Community for Education":
 - Kindergarten 2nd grade Reading Tutoring Intervention Program offered through the University of Texas Dana Center.
 - Research-based, data-driven early reading intervention program which places highly trained AmeriCorps tutors in low-income schools.
 - Program mission is to ensure that Kindergarten through second grade students advance to grade level before third grade.

Background

"ACE: A Community for Education" (cont'd.)

- On average, 70%-75% of ACE tutored students advance to grade level benchmarks in reading by the end of the school year.
- For the 2015-2016 school year, ACE served 26 elementary schools at an annual cost of \$750,000 of which the City provided \$100,000 that focused specifically on the elementary schools in the Eastside Vertical Team.
- Provides bilingual early literacy tutoring and instruction support for approximately 2,000 AISD students.

City of Austin Services and Deliverables

For school year 2016-17, City will provide funding at program year end to AISD to be allocated to Eastside Vertical Team elementary schools:

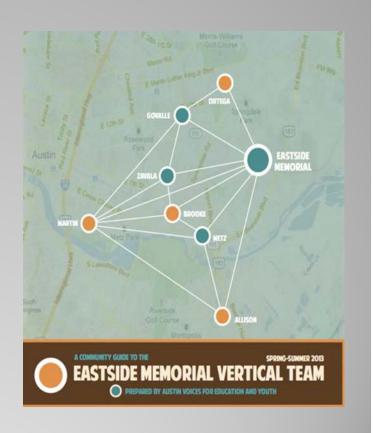
- Allison Elementary School
- Brooke Elementary School
- Govalle Elementary School
- Metz Elementary School
- Ortega Elementary School
- Zavala Elementary School



AISD Services and Deliverables

Services:

- Target Population: Students at Allison, Brooke, Govalle, Metz, Ortega and Zavala elementary schools grades kindergarten through second grade.
- Objective/Strategy: Assist students in developing language and reading skills.
- ACE program will be administered to at least 400 students attending the aforementioned elementary schools.

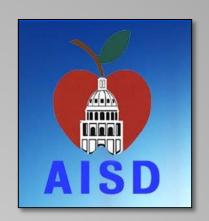


AISD Services and Deliverables (cont'd.)

Fee Waivers

AISD will provide facility use and services to PARD equal to or greater than \$100,000 including, but not limited to:

- AISD will waive rental fees associated with the CITY use of AISD facilities for the term of this agreement associated with the CITY's Creativity Club After-School Program, at no less than three (3) AISD locations for the duration of this Agreement.
- AISD will waive rental fees associated with auditorium; gymnasium, classroom or field use for a CITY public purpose as requested by the CITY throughout the duration of this agreement. Requests for classrooms or fields will be mutually agreed upon by AISD and the CITY.





AISD Services and Deliverables (cont'd.)

Post-Program Report

In June of 2016, AISD provided the CITY the required postprogram report that assessed program success, identified issues and recommended changes to improve the program for the next mentoring year.

The report indicated that:

- 1. Program consistently served 341 students;
- 2. 92% of the students served were economically disadvantaged;
- 3. 67% of the students served reached end-of-year grade level benchmarks;
- 4. An additional 115 students were making good progress and were on track to meet grade level benchmarks; and
- 5. Instruction was provided by ACE tutors, who are full-time Americorps Members, working 40+ hours/week in their assigned schools from September through June.

Agreement Terms and Conditions



Term:

- October 1- September 30, 2017
- Program support is dependent on available funding through the City of Austin budget

Monitoring:

- AISD will establish monthly communication with the assigned City contract manager via email to verify program operation and student participation.
- Monthly communications will identify any potential problems and recommended solutions.

REQUESTED PARKS AND RECREATION BOARD ACTION

Parks and Recreation Board make a recommendation to the Austin City Council for authorization to negotiate and execute the second amendment to an Interlocal Cooperation Agreement between the City of Austin and the Austin Independent School District for support of the "A Community for Education (ACE)" Reading and Tutoring Intervention Program to be offered at Allison, Brooke, Metz, Govalle, Ortega and Zavala elementary schools.

QUESTIONS/COMMENTS?



