

#	Commissioner	Project Title	Budget	Project Summary	Motion	Second	Vote
		Multi-language COA website (NEW)	TBD	Create a multi-language City of Austin website: Austin has a growing non-English speaking population and there is an increasing need to communicate City information and services in languages other than English. This proposal is to have the City website available in Spanish, Vietnamese, Korean and Chinese. These are the largest non-English speaking populations. Here is a link to the New York website which is translated into over 90 languages. <a href="http://www1.nyc.gov/">http://www1.nyc.gov/</a> City staff can research the process used in NYC to determine how to address the issue.	Lopez-Aguilar	Briesemeister	all
		Language Interpretation/ Translation (ENHANCED FUNDING)	TBD	Increase budget for translation and interpretation citywide: Additional funding is needed for all city departments that interact with minority communities. Inadequate language access presents a health and safety risk for language minority community members.	Lopez-Aguilar	Briesemeister	all
		AISD Parent Support Specialists	\$1,300,000	Continue AISD parent support specialists (PSS) program funding: Funding will allow AISD to continue to provide PSS's at the neediest, Title 1 Campuses AISD funds 50% of PSS salaries. Continued city financial support for this program is necessary to maintain full-time employment status for these positions, which fill a great need for connecting Asian and immigrant families with social services supports. The unique number of Asian students whose families were served by the PSS program from August 2015 to March 2016 is 209	Lopez-Aguilar	Briesemeister	all
		AISD Prime Time (ENHANCED FUNDING)	\$430,000	AISD Prime Time after school funding increase: The city currently provides \$520,000/yr to support Prime Time after school programming at campuses that rolled off the 21st Century federal grant a few years ago. An increase of \$430,000 would support an additional 10 AISD schools that will lose funding at the end of this fiscal year. The number of Asian students currently by AISD prime time is 95. A 64% increase over the previous year.	Lopez-Aguilar	Briesemeister	all

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		Community Health Navigator (NEW)	\$200,000/yr	Establish Pilot Community Health Navigator program: Studies have shown that outreach to Asian sub populations are more effective when guidance is provided to individuals through a health navigator who understands the language and culture of the community. Half of the Vietnamese and Korean communities in Travis County speak English "less than very well" which makes it difficult to understand how to avoid health problems and how to interact with health providers. This two-year pilot program would fund a community organization to establish health Navigators in the Vietnamese and Korean communities. If successful, it can be expanded to other at risk populations who have difficulty accessing the healthcare system.	Lopez-Aguilar	Briesemeister	all
		Flu Vaccinations (NEW)	\$10,000	Flu vaccines for low-income and limited English speaking communities set aside flu vaccines for distribution at health fairs and Clinics serving low-income minority communities with limited access to existing flu vaccines due to language barriers			
		HHSD Outreach Team (ENHANCED FUNDING)	\$300,000	Additional funding for outreach team within the HHSD Health Equity Unit: The African American Quality of Life Unit at the HHSD has been expanded to include outreach to the Hispanic and Asian communities in order to serve the Asian American subpopulations, staff must be focused on culturally and linguistically appropriate health education. Screening and prevention services to the Asian American community. This team should be very close to the community and understand the community. That approach made the African American outreach so effective.	Lopez-Aguilar	Briesemeister	all
		Expand Workforce Diversity & Equity Recruiting FTE's (NEW)	\$284,049	Recruitment of staff that speaks languages other than English and Spanish in a manner that is representative of Austin's diverse population's linguistic needs as well as professional development of existing city staff to ensure that higher management also reflects the demographics of the community.	Lopez-Aguilar	Lewis	all

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		Expand Workforce Diversity & Equity Recruiting (NEW)	\$76,000	Programming support: Related to the tree-additional HRD employees, funding is requested for recruiting, travel, programming, and outreach activities. Providing programming dollars will support the FY2017 Horizon issue related to workforce issues to ensure the demographics of today's workforce reflecting the diversity of the community.	Lopez-Aguilar	Briesemeister	all
		Teen Pregnancy Prevention Task Force	\$75,000	This proposal would fund a non-governmental organization to lead a community task force that would develop a five year strategic plan on teen pregnancy prevention for Travis County. This strategic plan would operationalize the recommendations in the healthy youth partnership May 2015 report, "Mixed Messages: The Current State of Teen Pregnancy Prevention in Travis County" by detailing specific strategies that stakeholders would take to create a community wide plan for teen pregnancy prevention and would include budget amounts for the different strategies. The plan would address teen pregnancy for all race/ethnicities, not just Hispanic/Latinos. The funding amount would cover staff time, refreshments for lunch and dinner meetings, materials and strategic plan report preparation.	Kotecha	Winters	all
		Language Interpretation/Translation (ENHANCED FUNDING)	\$250,000.00	Increase budget for translation and interpretation citywide: Additional funding is needed for all city departments that interact with language minority communities. The Asian American Quality of Life Advisory Commission encourages the City Manager to increase the available budget for translation and interpretation services. The Asian American Quality of Life Advisory Commission approved a similar recommendation, here below is the language. Whereas, many non-English speaking citizens face significant challenges obtaining City services through City Departments, now, therefore, be it resolved, that the AAQOLAC encourages the City Manager to increase the available budget for translation and interpretation services for all City Departments which interact with the language minority communities. Inadequate language access presents a health and safety risk for language minority community members.	Kotecha	Winters	all

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		Outside the Box Dropout Prevention	\$84,000.00	The Million Minute Learning Project will provide Montopolis students in grades, PK-12 most at-risk of dropping out of school due to low academic, social and/or language skills, access to quality, year-round, out-of-school learning, in a format they understand. Funds will be used to deliver 9600 hours of direct academic learning to close the achievement gap between low and high-income youth. Outside of the Box will recruit and secure 100-students and coordinate family engagement events to empower all students to engage in challenging course work and better prepare for collage, career and a future economy driven by technology-based jobs.	Kotech	Winters	all
		The Samaritan Center	\$250,000.00	To provide Integrative Medicine services for vulnerable populations such as: uninsured, underinsured, low income, veterans and their families	Kotech	Winters	all
		City of Austin Equity Office	\$383,000.00	The City Manager will prepare a report and request for continuing funding. The Latino/Hispanic Quality of Life Advisory Commission prepared the initial recommendation to establish the Office of Equity and herewith supports the request for continuing funding by the City Manager.	Kotech	Winters	all
		Enhancement in Entrepreneurial Programs for at-risk Youth	\$300,000.00	Goals and objectives of this funding opportunity would be to provide money for a non-profit to implement a program that is designed to work with the most at-risk students both inside and outside of the classroom. So they become an increasingly positive influence in their schools, and their communities. The student's improved self-esteem and motivation moves the child from a pattern of disruption and failing in classroom performance, to a productive and active role, with increased positive, active participation. This program will improve students test scores, in core subjects, reduce absenteeism and greatly reduce behavior referrals. This program also reduces bullying, domestic violence and strengthens social relationships.	Kotech	Briesemeister	all

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