INTERLOCAL COOPERATION AGREEMENT BETWEEN THE CITY OF AUSTIN AND THE AUSTIN INDEPENDENT SCHOOL DISTRICT LITERACY FIRST

Program Overview

Please open the attached link for an overview of the Literacy First Program: https://www.youtube.com/watch?v=c5LL62Yuksc

What is the Purpose of the Agreement?

City of Austin recognizes the importance of early intervention to improve the reading and writing skills of youth and supports the fundamental concept of Literacy First, a K-2nd grade Reading Tutoring Intervention program.

This is an interlocal agreement between the City of Austin and the Austin Independent School District (AISD) in which the City of Austin provides \$100,000 in funding to support the Literacy First Program. Per Local Government Code, Chapter 791, AISD must fairly compensate the performing party for services or function performed under the contract.

Who Does the Program Serve?

K-2nd grade students in the Eastside Memorial Vertical Team. The schools include:

- Allison Elementary School
- Brooke Elementary School
- Govalle Elementary School
- Metz Elementary School
- Ortega Elementary School
- Zavala Elementary School

How Will the Funds be Allocated?

- Allison Elementary School \$14,000 to partially fund Literacy First tutoring
- Brooke Elementary School \$14,000 to partially fund Literacy First tutoring
- Govalle Elementary School \$14,000 to partially fund Literacy First tutoring
- Metz Elementary School \$30,000 to partially fund Literacy First tutoring
- Ortega Elementary School \$14,000 to partially fund Literacy First tutoring
- Zavala Elementary School \$14,000 to partially fund Literacy First tutoring

What is the Term of the Agreement?

The initial term for this agreement is October 1, 2017 through September 30, 2019, and will be renewed automatically on the anniversary date for three successive 12-month terms subject to Austin City Council appropriation.

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What Services and Deliverables will AISD Provide?

- Literacy First program will be administered and be made available to at least 320 350 students attending the aforementioned Title I elementary schools.
- AISD will waive rental fees associated with the CITY use of AISD facilities for the term of this agreement associated with the CITY's Creativity Club After-School Program, at no less than three (3) AISD locations for the duration of this Agreement.
- AISD will waive rental fees associated with auditorium; gymnasium, classroom or field use
 for a CITY public purpose as requested by the CITY throughout the duration of this
 agreement. Requests for classrooms or fields will be mutually agreed upon by AISD and the
 CITY.
- AISD will provide space at no charge to the City at campuses for various PARD programs when PARD facilities are unavailable due to construction or unforeseen circumstances.
- AISD will provide transportation for AISD students participating in PARD after-school programs from the school to the designated PARD location at the following:
 - o Zilker Elementary School students to the Daugherty Arts Center
 - o Gullett Elementary School students to Northwest Recreation Center
 - Maplewood Elementary School students to Hancock Recreation Center
 - o Casey Elementary School students to Dittmar Recreation Center
- AISD will provide to CITY a post-program report assessing program success, identifying issues and recommending changes to improve the program for the next mentoring year. The report requirements are:
 - o Student assessment data demonstrating the percentage of students achieving benchmark scores for their grade level;
 - o Total number of students tutored, percent of students who meet criteria for successful completion of the LITERACY FIRST program;
 - o Detailed annual budget indicating the exact use of CITY funds in support of the LITERACY FIRST program; and
 - o Any additional information reflecting student success as a result of enrollment in the program.

What are the Next Steps?

- Presentation to Parks and Recreation Board September 26, 2017
- Request for City Council Action October 12, 2017
- Negotiate and Execute Agreement with AISD