On Track for Kindergarten Readiness:

Austin/Travis County Success By 6 Action Plan Framework- DRAFT

	Long-Term Goal: All children in	Long-Term Goal: All children in Austin/Travis County are happy, healthy, and ready for school success				
	Supported Families	Quality Care and Education	Healthy Beginnings	Safe and Stimulating Communities		
Child and Family	Parents and/or family	Children's optimal	Children are physically,	Young children's optimal		
Outcomes	caregivers provide nurturing	development is fostered by	socially and emotionally	development is a civic and		
	and responsive care in safe	nurturing, responsive, and	healthy.	public priority		
Young children and their	settings	cognitively stimulating care				
families experience		in licensed child care, Head	Parents and Caregivers are	City/County spaces are family		
	Family's basic needs are	Start, or PreK.	mentally healthy.	friendly.		
	adequately addressed.					
				Community members are		
	Parents talk, sing, and read to			aware of the importance of		
	their children every day.	Ad his his his hard and		the early years.		
Program and Policy	Universal family connection	Multiple high-quality early	Universal nurse home visit to	Early Childhood Public		
Expansion	and referral systems	learning options that meet young children's and families'	new parents	Awareness campaigns		
Families have access to	Home Visiting	needs.	Mental health consultation services to child care centers	Business, neighborhood and civic leader support for early		
	Research-based parent	Early childhood educators are	and schools	childhood		
	education	adequately prepared and				
		compensated for their	Assessments for ACES,	Early childhood programming		
	Book distribution	professional role.	maternal depression	in targeted City and County		
				departments including Parks		
	Adult education and		Developmental screening	and Recreation and Libraries		
	workforce development					
			Nutrition services			
Early Childhood Systems	d Systems Parent Leadership at all levels; data Systems to monitor performance and community trends; political will and engagement; coordinated intake and referral; coordinated enrollment system for early childhood care and education; collective policy					
	agenda and advocacy efforts; b	agenda and advocacy efforts; bridges between public early learning settings and community-based learning settings				
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Our Values: We believe that all children and families have worth and an enormous capacity to learn and thrive. We honor and support the primary and vital relationship between parents, families, and their children. We value diversity and strive for equity in all we do. We believe that early childhood professionals deserve a living wage and decent working conditions.