



Office of Council Member Kathie Tovo

301 W. Second St, Austin, TX 78701 | (512) 978-2109 | austintexas.gov/district9

CM Tovo Budget Rider #4 - Austin ISD Partnerships

Co-sponsors: Mayor Pro Tem Alter, CM Fuentes, CM Renteria

Background: The City of Austin currently supports the following Austin ISD programs:

- Parent Support Specialists
- Prime Time After School Enrichment
- Victory Tutorial

These programs are vital to our community's children.

Prime Time: For example, during the 2021-2022 school year, the Prime Time Afterschool program served 3,634 students. Of the students served, 84% were between the age of 5 and 11 years old. According to the District demographics listed in eCST, 73% of Prime Time students are Hispanic and 27% are non-Hispanic. A total of 27 schools received services from Prime Time including 23 elementary schools, 2 middle schools and 2 high schools. Prime Time specializes in offering enrichment classes to students at schools designated as Title I. Consequently, this enables the program to meet the needs of families who typically cannot afford afterschool enrichment for their children. Enrichment programming is defined as education and activities other than academic, classroom-based learning. For example: ballet, gardening, robotics, 3D animation, computer programming, archery, bicycle safety, and filmmaking.

The 27 schools participating in Prime Time Schools are designated Title I. Afterschool classes and summer programs are free to Prime Time attendees. The Prime Time program also ensures each student receives a free meal during afterschool hours. Over the past 5 years, Prime Time has largely served students of color. On average 74% of the students served are Latino, 8% are Black, 2% Asian, 3% Multiracial, and 13% White.

In the fall semester 74% of students served by Prime Time were economically disadvantaged. Over 45% of the students are identified as having limited English proficiency, and 16% of students qualify for Special Education services.

Last school year was the inaugural year of the Prime Time Book Club. Prime Time distributed 39,552 books in English and Spanish to students attending 24 Austin ISD elementary schools. This effort was achieved through a partnership with Bookspring, a local organization focusing on improving literacy skills in economically disadvantaged homes by increasing the number of books in home libraries and promoting at-home learning activities.

With the assistance of the Austin City Council, Prime Time received an additional \$60,000 from Austin Public Health to expand summer programming during the month of June. This funding enabled Prime Time to serve 242 students at Blazier, Campbell, Guerrero Thompson, and Zavala Elementary School. This summer Prime Time participated in a pilot partnership with Travis County to place high school interns at our summer program locations.

The Travis County Work-Based Learning Summer Youth Employment Program is a job readiness program that works to provide social capital to young people from underserved backgrounds. During the month of June Travis County and Prime Time leaders worked together to provide opportunities for growth, mentoring, and support of students developing employable skills and career readiness.



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Research shows that high-quality afterschool programs improve students' educational outcomes, school attendance, and social and emotional learning (NCSL, 2022). AISD is pleased to share that Prime Time participants are demonstrating statistically significant outcomes. Analysis of student data revealed that Prime Time students show greater attendance when compared to students at the same school not enrolled in Prime Time.

Victory Tutorial: For Victory Tutorial, all participating students are from Title I schools. Exceptions are made for students from non-Title I schools if they are identified as economically disadvantaged. All of the schools served where Victory Tutorial held tutorials in SY 21-22 are Community Eligibility Provision (CEP) schools. Students enrolled at schools participating in the CEP program automatically receive free meals without any application or documentation.

The list of schools that Victory Tutorial students were enrolled in, as well as the libraries at which these students were served are below:

School Year	AISD Schools served	Library Branches/Sites where Students received Victory tutoring
2018-2019	Allison, Blackshear, Bowie, Campbell, Kealing, Lee, Martin, Kocurek, Lee, Martin, Metz, Oak Springs, Paredes, Ridgetop, Sanchez	Carver (District 1) University Hills (District 1) Southeast (District 2) Cepeda (District 3) Ruiz (District 3) Little Walnut Creek (District 4) Twin Oaks (District 9)
2019-2020	Allison, Barbara Jordan, Blackshear, Bowie (Eco Dis Students), Campbell, Cunningham, Covington, Kealing, Kocurek, Lee, Maplewood, Martin, Menchaca, Metz, Oak Springs, Paredes, Ridgetop, Sanchez	Carver (District 1) University Hills (District 1) Southeast (District 2) Cepeda (District 3) Ruiz (District 3) Little Walnut Creek (District 4) Twin Oaks (District 9)



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		Virtual (During COVID)
2020-2021	Pickle, Widen, Oak Springs, Webb	Learning Pods were provided at Willie Mae Kirk and St. John's libraries for students with no supervision at home. Students attended in-person and participated in their classes virtually. Volunteer tutors met with students virtually to assist them with their online assignments.
2021-2022	Widen, Oak Springs, Langford, Martin	Hybrid at Widen, Oak Springs, Langford

2021-22 Schools	% of Students Identified as Economically Disadvantaged in 2021-2022
Widen Elementary	90.3%
Oak Springs Elementary	97.1%
Langford Elementary	95.5%
Martin Middle School	94.4%

In the years 2017-2021, the funding from the City of Austin allowed the coordination of 500+ Victory Tutorial volunteers, who volunteered an average of one hour a week. Volunteers have been recruited from the City of Austin, UT ACC, St. Edwards, and service organizations throughout the Austin Area. When AISD offered virtual tutoring during the pandemic, they were able to leverage tutors from all over the country, including tutors from Harvard, Columbia, and MIT. Aggregate Reports with student performance data and detailed demographic information for 2017-2021 can be found [here](#).

In terms of the programs, success please see below the number of students who were served by the program and the number of students who were promoted to next grade level at the conclusion of the school year.

Year	Students served	# of Victory Tutorial Students Promoted to next Grade Level	Percent of Victory Tutorial Students Promoted to next Grade Level



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2018-2019	257	246	95%
2019-2020	245	212	87%
2020-2021	198	189	95%
2021-2022	75	N/A	N/A

Parent Support Specialists: Austin ISD Parent Support Specialists are charged to identify, develop, and engage parents in their child's education by:

- Providing Parent and Family Support
Organize and conduct parent training sessions to help parents navigate school systems and the District; organize meetings for parents to disseminate information and to gather input from them; and provide resources and referrals for academic, social service and other support.
- Conduct Communications and Outreach
Connect schools to parents via multicultural outreach efforts.
- Create Parent Leadership Opportunities/PTA
Identify, develop and engage parents in their child's school(s) community and connect them to leadership role opportunities at the school and within the District such as: Parents & Family as Co-teachers, Parents & Family as Co-trainers, Parents & Family as Resources, Parents & Family as Decision Makers.

Parent Support Specialists are placed in Title I schools, meaning they work at schools with student populations from families determined to be of low-income or who are considered to be economically disadvantaged. Parent Support Specialists play an integral role in the Community Schools model. Between January 1, 2022 and June 1, 2022, there were 5,632 unique students' families served by Parent Support Specialists. There were 5,090 students served by Parent Support Specialist that are determined to be within the 101% to 150% Federal Poverty Income Limits (FPIL).

Parent Support Specialists provide support to families in the following schools:

Elementary Schools:

Allison, Andrews, Barrington, Blazier, T.A. Brown, Campbell, Cook, Dawson, Galindo, Govalle, Graham, Guerrero-Thompson, Harris, Hart, Houston, Jordan, Kocurek, Langford, Linder, McBee, Norman & Sims, Oak Springs, Odom, Ortega, Overton, Padrón, Palm, Pecan Springs, Perez, Pickle, Pillow, Pleasant Hill, Reilly, Rodriguez, Sanchez, St. Elmo, Travis Heights, Uphaus, Walnut Creek, Widén, Williams, Winn, Wooldridge, Wooten, Zavala

Middle Schools:

Bedicheck, Bertha Sadler Means YWLA, Burnet, Covington, Dobie, Gus Garcia YMLA, Kealing, Lively, Martin, Mendez, Murchinson, Paredes, Webb

High Schools:



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Alternative Learning Center, Ann Richards YWLA, Akins ECHS, Crockett ECHS, Eastside ECHS, International LBJ, Navarro ECHS, Northeast ECHS, Travis ECHS

BE IT RESOLVED THE CITY COUNCIL OF THE CITY OF AUSTIN:

Upon conclusion of the 5-year contract, the City Manager is directed to include funding for these programs in the City of Austin's base budget.