



# **Heritage Wayfinding Manual**

Economic Development Department • Heritage Tourism Division

# HERITAGE WAYFINDING MANUAL GOAL

Develop a manual inclusive of sign types and historic interpretive elements within districts to enhance the visitor's connectedness to place, history, culture and experience, including underrepresented sites that reflect Austin's diverse communities.

## **Key Points:**

- Initiative **does not** include fabrication or installation
- First step to creating a design guide
- Serves as the foundational work for the districts that were previously allocated funding for wayfinding by the City Council
- Lays the foundation for future eligible districts

# HERITAGE WAYFINDING GUIDELINES

# EXAMPLE JOURNEY #2: WALKING TOUR

PLAN

JOURNEY

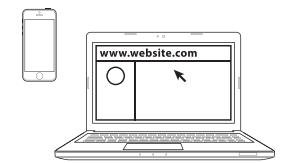
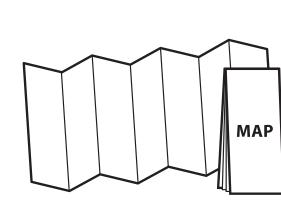
DISCOVER

 Opportunity for Technology

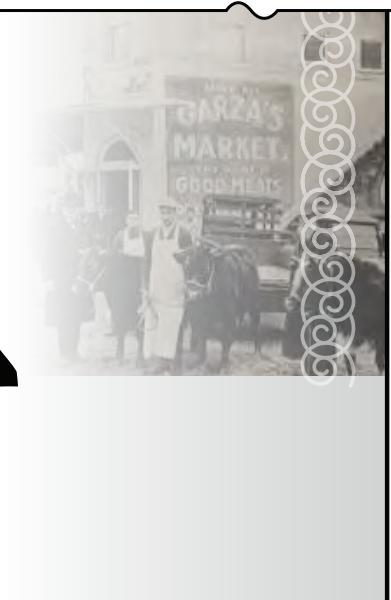
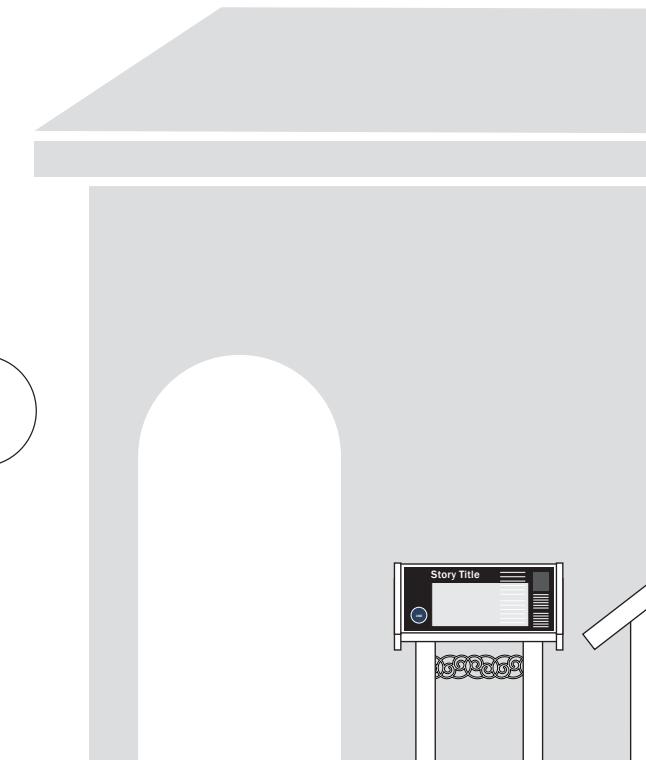
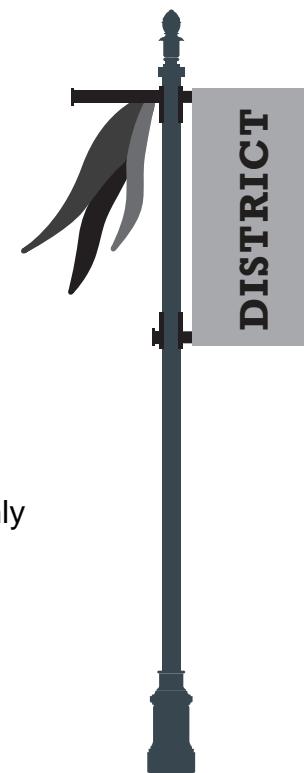
 Opportunity for Local Art

 Opportunity for Branding

 Opportunity for Bilingual Info



Funding Available for  
Website Enhancements Only



District / Destination Website



District Banner



Sidewalk Plaque



Mobile App



Interpretive (Pedestal)



Printed Brochure



Interpretive Project



Interpretive



Discover destination on district or destination website

Arrives at district

Uses sidewalk compass for orientation

Follow directions to destination

Arrives at destination. Reads interpretive story nearby.

Picks up brochure

Discovers stories about the area along the way

Arrives at second destination and reads interpretive story

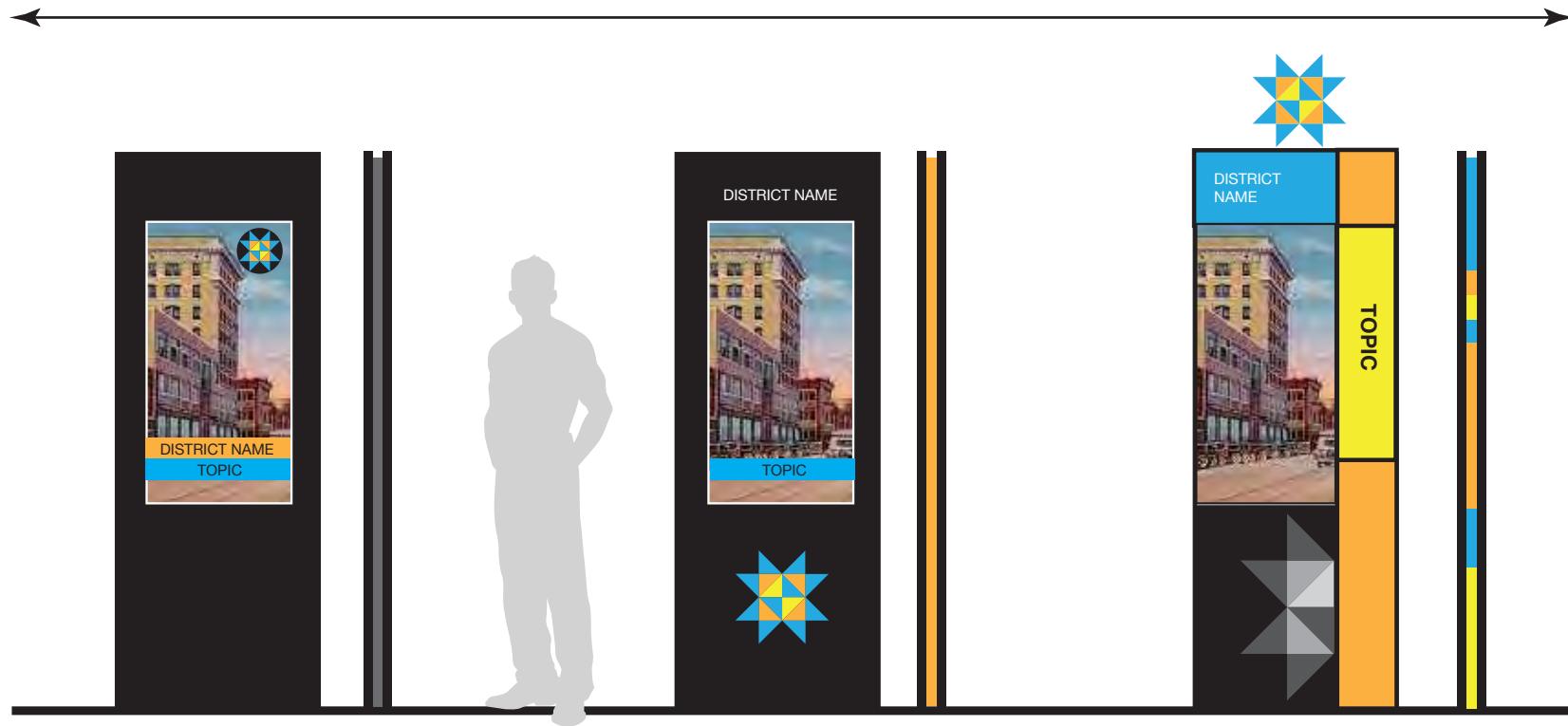
# AUSTIN HERITAGE WAYFINDING



	STRATEGIES & TOOLS	CONSIDERATIONS	CONSULTANTS
<b>6</b>	Implementation	<ul style="list-style-type: none"><li>• Contractor Selection</li><li>• Production Artwork</li><li>• Fabrication</li><li>• Installation</li></ul>	<b>• Contractor</b>
<b>5</b>	Design Development	<ul style="list-style-type: none"><li>• Branding</li><li>• Individual Design Elements</li><li>• Panel Layouts</li><li>• Coordination of Features</li></ul>	<b>• Graphic Designer • Local Artist • Translation Services • Digital Consultant</b>
<b>4</b>	Content Development	<ul style="list-style-type: none"><li>• Subject Matter</li><li>• Themes &amp; Approach</li><li>• Content Development</li><li>• Locations &amp; Sites</li><li>• Connections: Places &amp; Ideas</li></ul>	<b>• Interpretive Planner • Copywriter</b>
<b>3</b>	Design Elements	<ul style="list-style-type: none"><li>• Best Practices</li><li>• Physical Structures</li><li>• Functional Requirements</li><li>• Opportunities &amp; Features</li><li>• Range of Cost</li></ul>	<b>MANUAL</b>
<b>2</b>	Heritage Resources	<ul style="list-style-type: none"><li>• Research Best Practices</li><li>• Organizations and Agencies</li><li>• Information Framework / Guidelines</li><li>• Examples and Scenarios</li></ul>	
<b>1</b>	Administration	<ul style="list-style-type: none"><li>• Department &amp; Agency Coordination</li><li>• Protocols &amp; Approvals</li><li>• Cost Schedule</li><li>• Maintenance</li><li>• Grant Requirements</li></ul>	

# DESIGN ISSUES

# SPECTRUM OF IDENTITY



## STANDARD

Structure: No customizable feature  
Identity: Contained to a Single Component

### PROS

Consistency = Recognizable Wayfinding Element  
Economy of Scale  
Simple Design Process  
Maintenance is easier

### CONS

Limited District Identity  
Limited Opportunity for Creativity

## IDENTITY TEMPLATE

Structure: Standard Product  
Identity: Interpretive Panel & Applied Graphics

### PROS

Consistency = Recognizable Wayfinding Element  
Economy of Scale  
Expanded Design Process

### CONS

Stricter Design Standards  
Coordination of Maintenance  
Additional Maintenance Coordination

## MAXIMUM IDENTITY

Structure: Framework with Custom Components  
Identity: Entire Element

### PROS

Opportunity to Customize per District / Location  
Significant reflection of District Character  
Greater Artistic and Creative Freedom

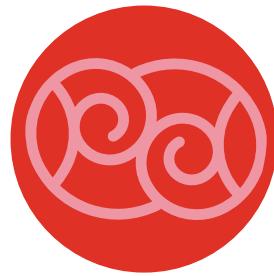
### CONS

Less Recognizable as a System  
Greater Range of Costs  
Deeper Design Process / Professional Assistance  
High Level of Maintenance & Management Required

## ADDITIONAL CONSIDERATIONS



Bi-Lingual Information



Artistic Component



District Branding



Technology

# DESIGN FEEDBACK

## **IDENTITY SPECTRUM**

- Standard • Identity Template • Maximum Identity
- Are there certain elements that may fall into these categories?

## **DESIGN LANGUAGE**

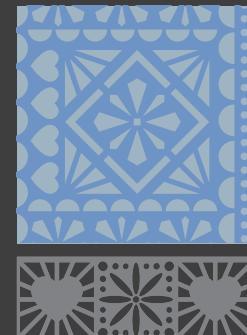
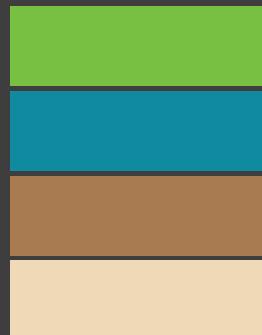
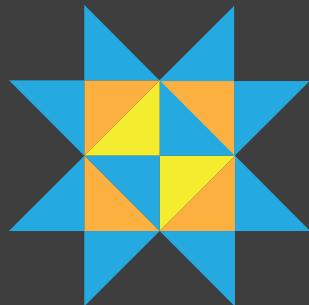
- Scale and Configuration
- Materials
- Individual Components
- Interpretive Panels: Colors, Patterns and Layout

## **WAYFINDING ELEMENTS**

- What types of wayfinding tools do you view favorably?
- Are there additional elements the project should consider?

# GRAPHICS ARE PLACEHOLDERS ONLY

Community members will incorporate their own District branding, colors, patterns and content for individual heritage wayfinding projects.



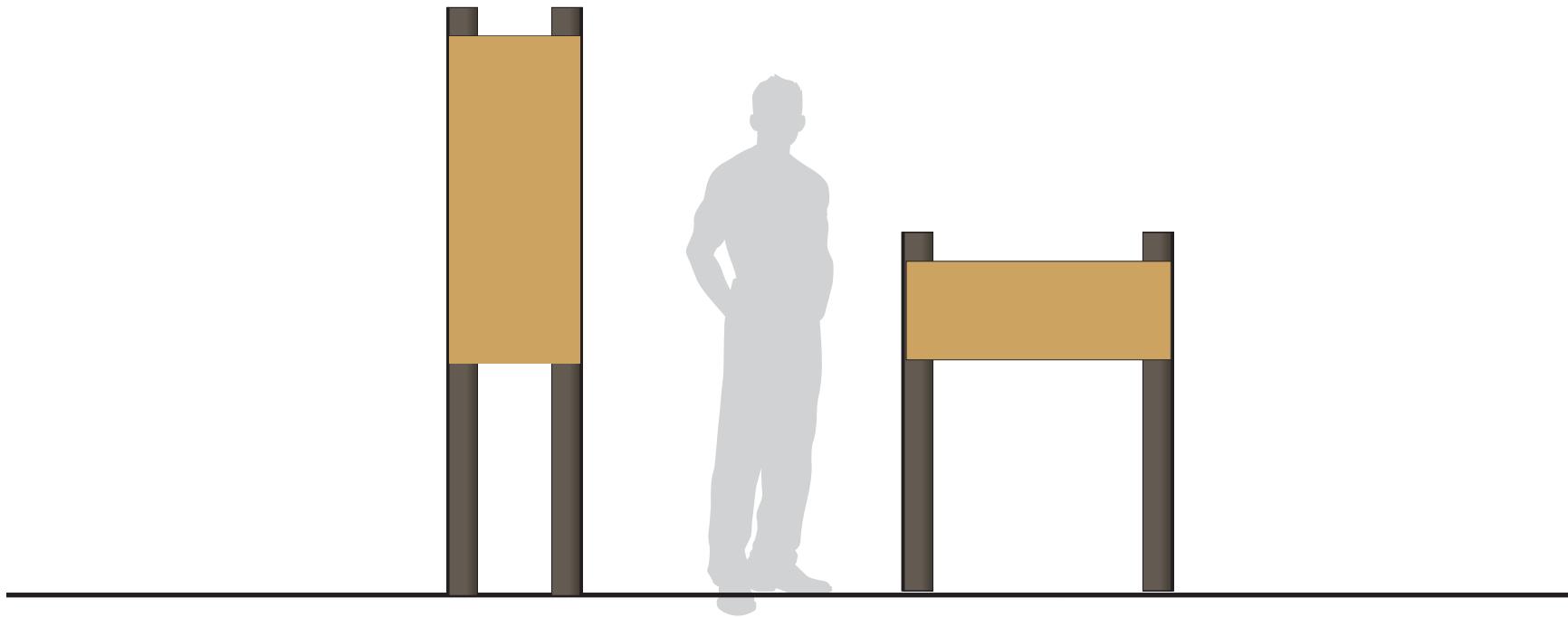
Some images used for the design concepts were originally featured in Austin's Mexico: A Forgotten Downtown Neighborhood, a project of Mexic-Arte Museum with the Austin History Center & Photography Collection.

The logo consists of a solid yellow square centered on a dark teal background. Inside the square, the words "AUSTIN HERITAGE" are written in a bold, sans-serif font, stacked vertically.

**AUSTIN  
HERITAGE**

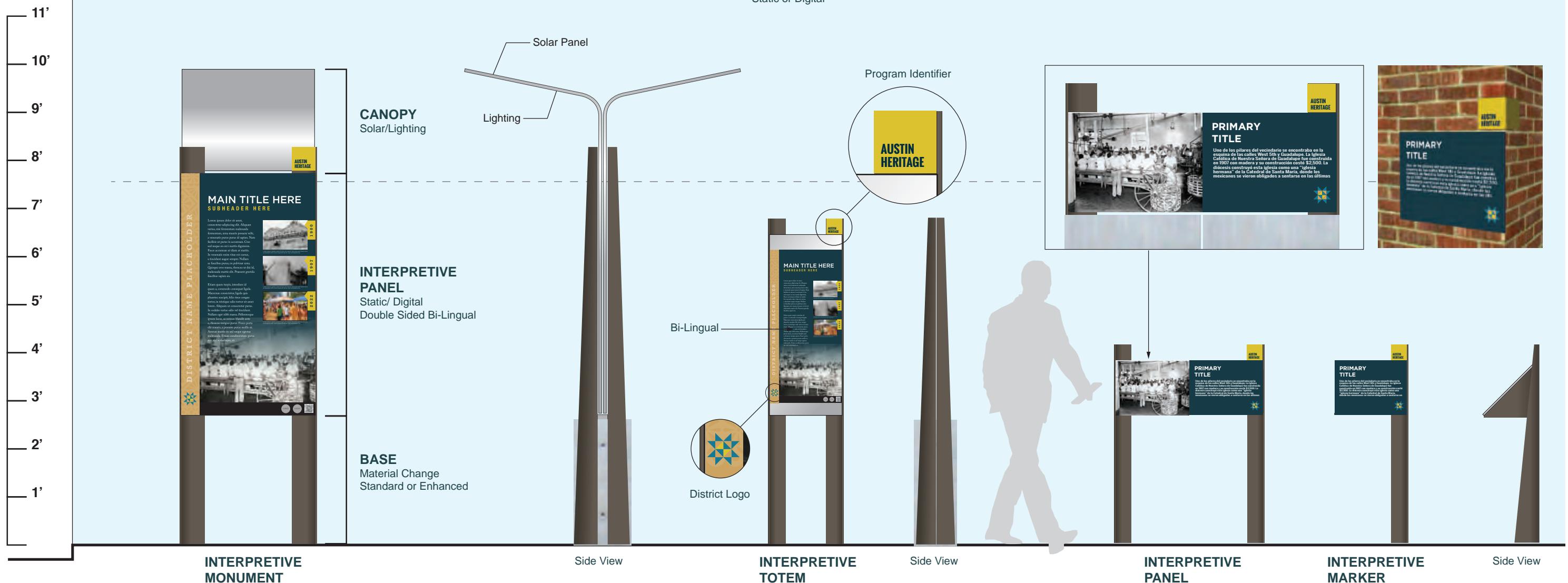
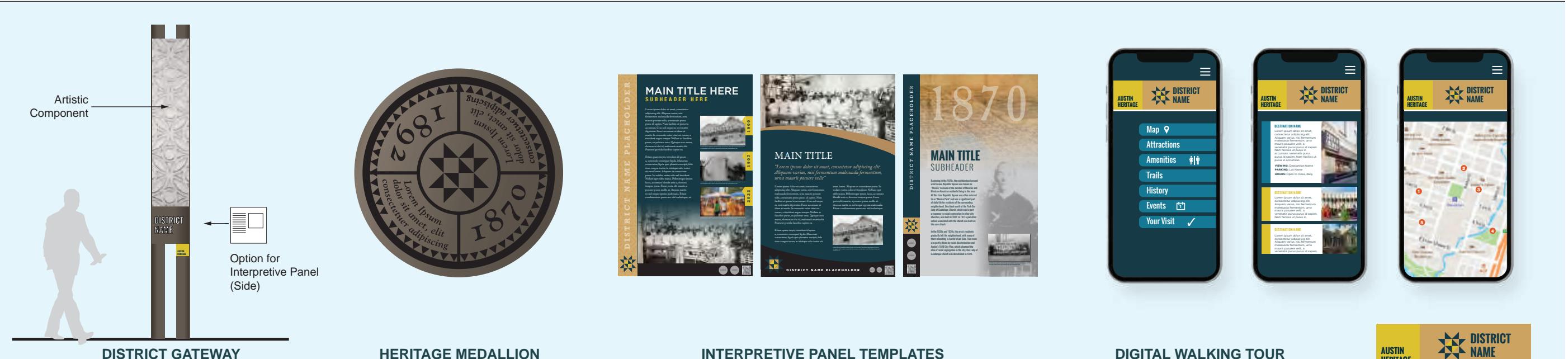
OPTION 1: STANDARD

# STANDARD

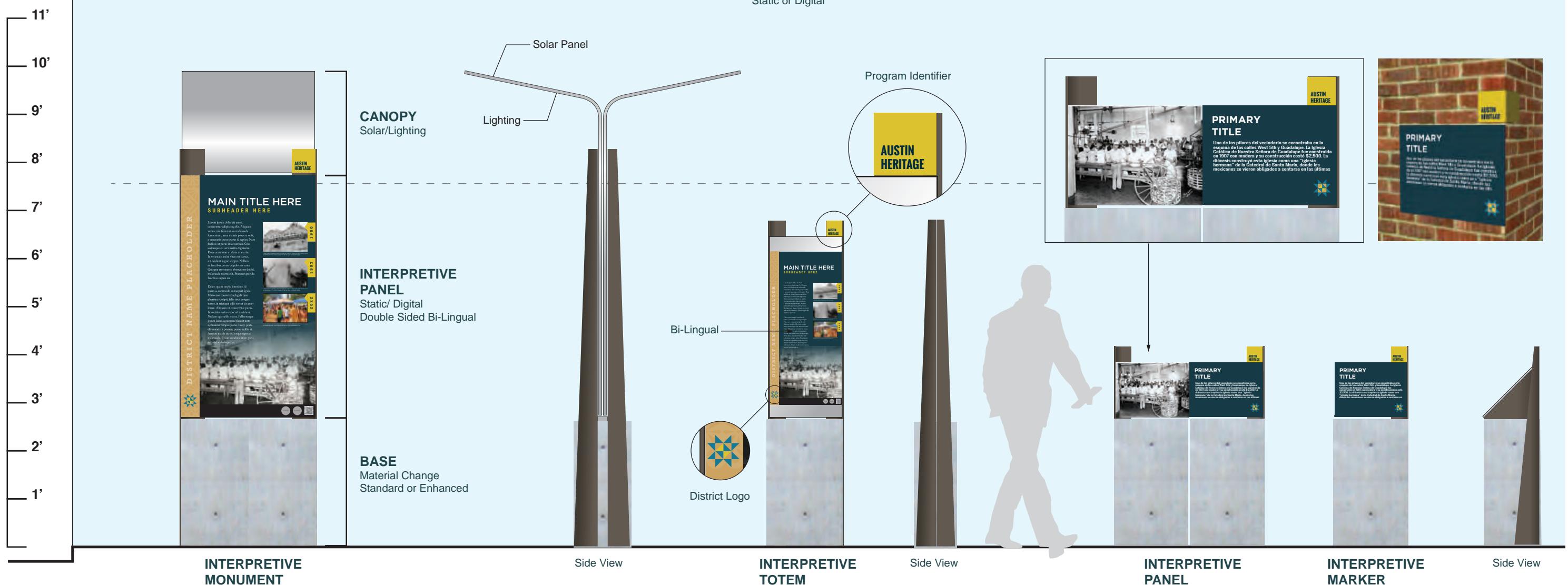
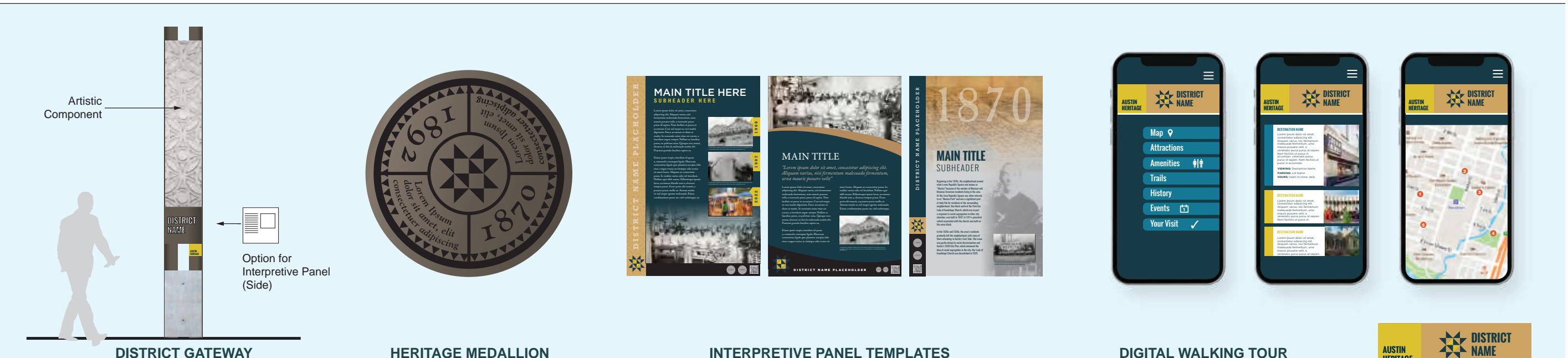


Identity is Limited to Panel Area  
(Template / No Customization)

# Option 1 - Standard

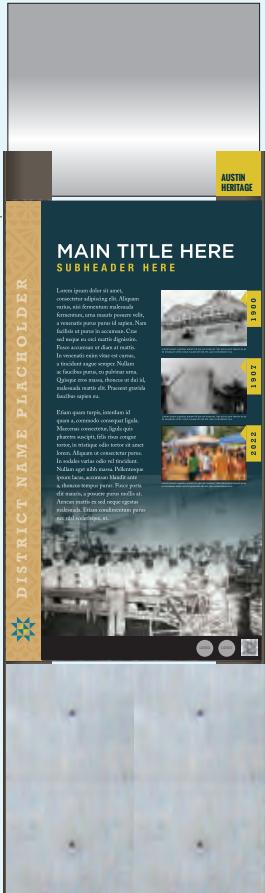


# Option 1 - Enhanced

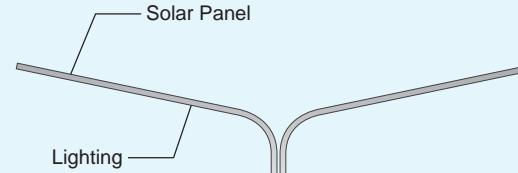


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INTERPRETIVE  
MONUMENT



## CANOPY Solar/Lighting

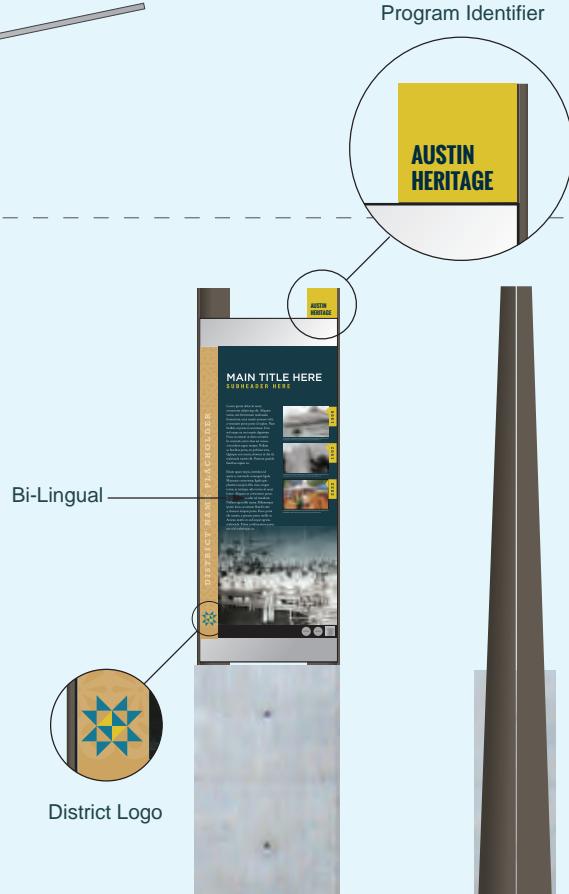


## INTERPRETIVE PANEL Static/ Digital Double Sided Bi-Lingual

## BASE Material Change Standard or Enhanced

Side View

INTERPRETIVE  
TOTEM



Side View

## DISTRICT NAME PLACEHOLDER

# MAIN TITLE HERE SUBHEADER HERE

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# MAIN TITLE HERE

## SUBHEADER HERE

Placeholder text for the main title area. This section is intended for descriptive text related to the main title.

Placeholder text for the main title area. This section is intended for descriptive text related to the main title.



Placeholder text for the main title area. This section is intended for descriptive text related to the main title.

1900



1907

Placeholder text for the main title area. This section is intended for descriptive text related to the main title.



2022

Placeholder text for the main title area. This section is intended for descriptive text related to the main title.



LOGO

LOGO





# MAIN TITLE

*“Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aliquam varius, nisi fermentum malesuada fermentum, urna mauris posuere velit”*

  Lorem ipsum dolor sit amet, consectetur adipiscing elit. Aliquam varius, nisi fermentum malesuada fermentum, urna mauris posuere velit, a venenatis purus purus id sapien. Nam facilisis ut purus in accumsan. Cras sed neque eu orci mattis dignissim. Fusce accumsan ut diam at mattis. In venenatis enim vitae est cursus, a tincidunt augue semper. Nullam ac faucibus purus, eu pulvinar urna. Quisque eros massa, rhoncus ut dui id, malesuada mattis elit. Praesent gravida faucibus sapien eu.

  Etiam quam turpis, interdum id quam a, commodo consequat ligula. Maecenas consectetur, ligula quis pharetra suscipit, felis risus congue tortor, in tristique odio tortor sit

  amet lorem. Aliquam ut consectetur purus. In sodales varius odio vel tincidunt. Nullam eget nibh massa. Pellentesque ipsum lacus, accumsan blandit ante a, rhoncus tempus purus. Fusce porta elit mauris, a posuere purus mollis at. Aenean mattis ex sed neque egestas malesuada. Etiam condimentum purus nec nisl scelerisque.



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DISTRICT NAME PLACEHOLDER



# MAIN TITLE

## SUBHEADER

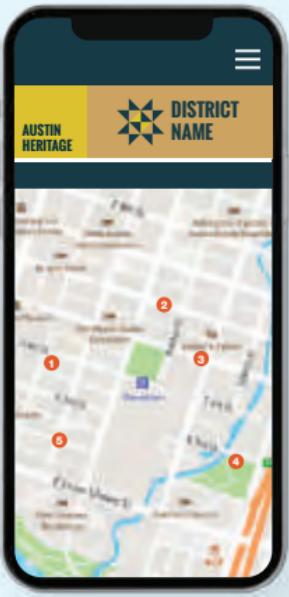
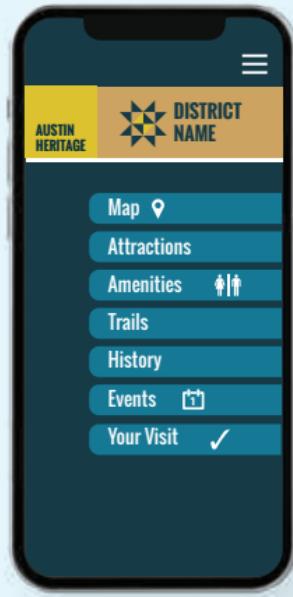
Beginning in the 1870s, the neighborhood around what is now Republic Square was known as “Mexico” because of the number of Mexican and Mexican-American residents living in the area. At this time Republic Square was often referred to as “Mexico Park” and was a significant part of daily life for residents of the surrounding neighborhood. One block north of the Park Our Lady of Guadalupe Church, which was in part a response to racial segregation in other city churches, was built in 1907. In 1917 a parochial school associated with the church was built on the same block.

In the 1920s and 1930s, the area’s residents gradually left the neighborhood, with many of them relocating to Austin’s East Side. This move was partly driven by racial discrimination and Austin’s 1928 City Plan, which advanced the idea of racial segregation in the city. Our Lady of Guadalupe Church was demolished in 1925.



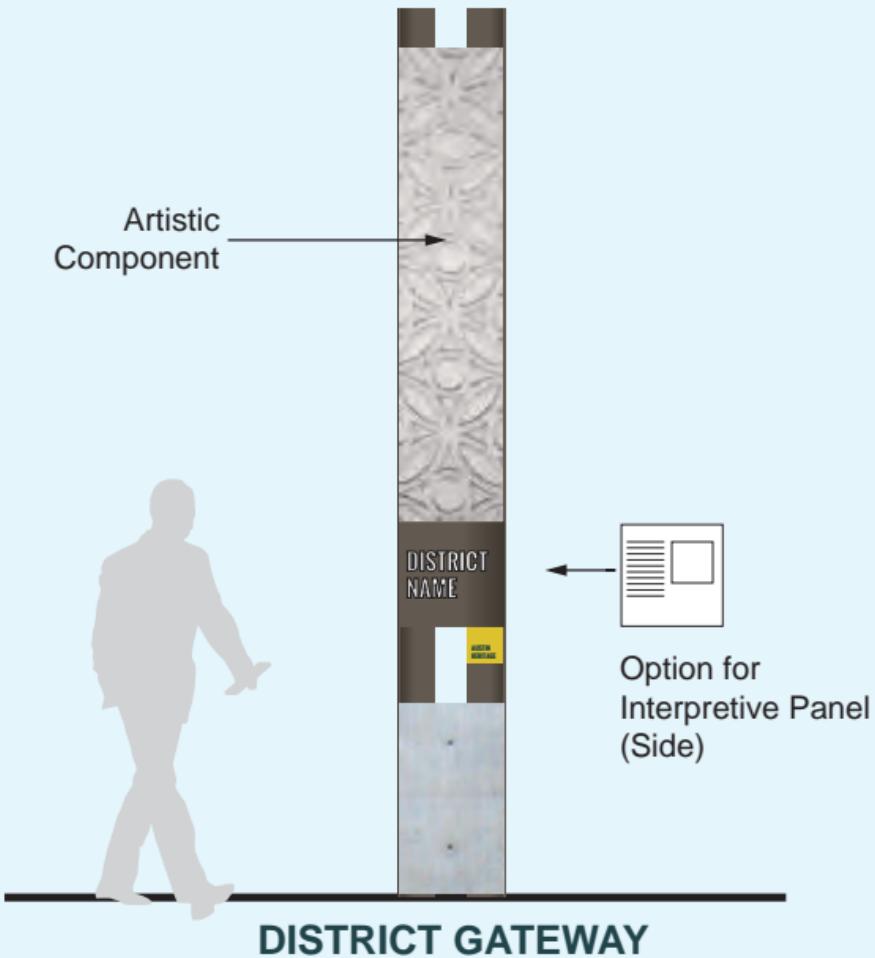
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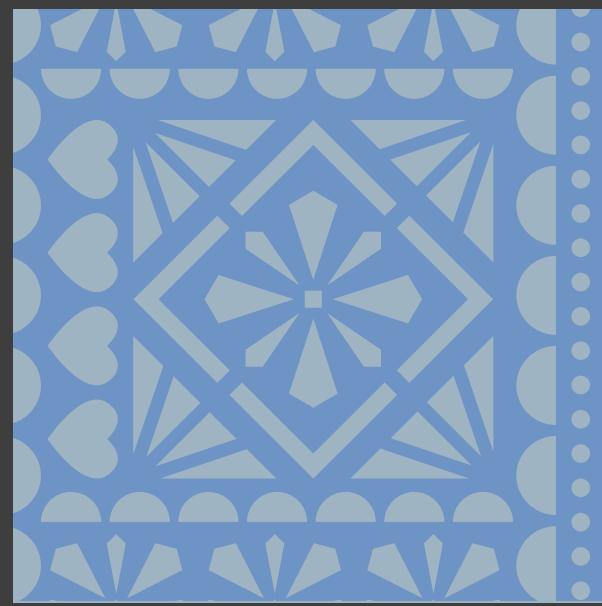




# DIGITAL WALKING TOUR

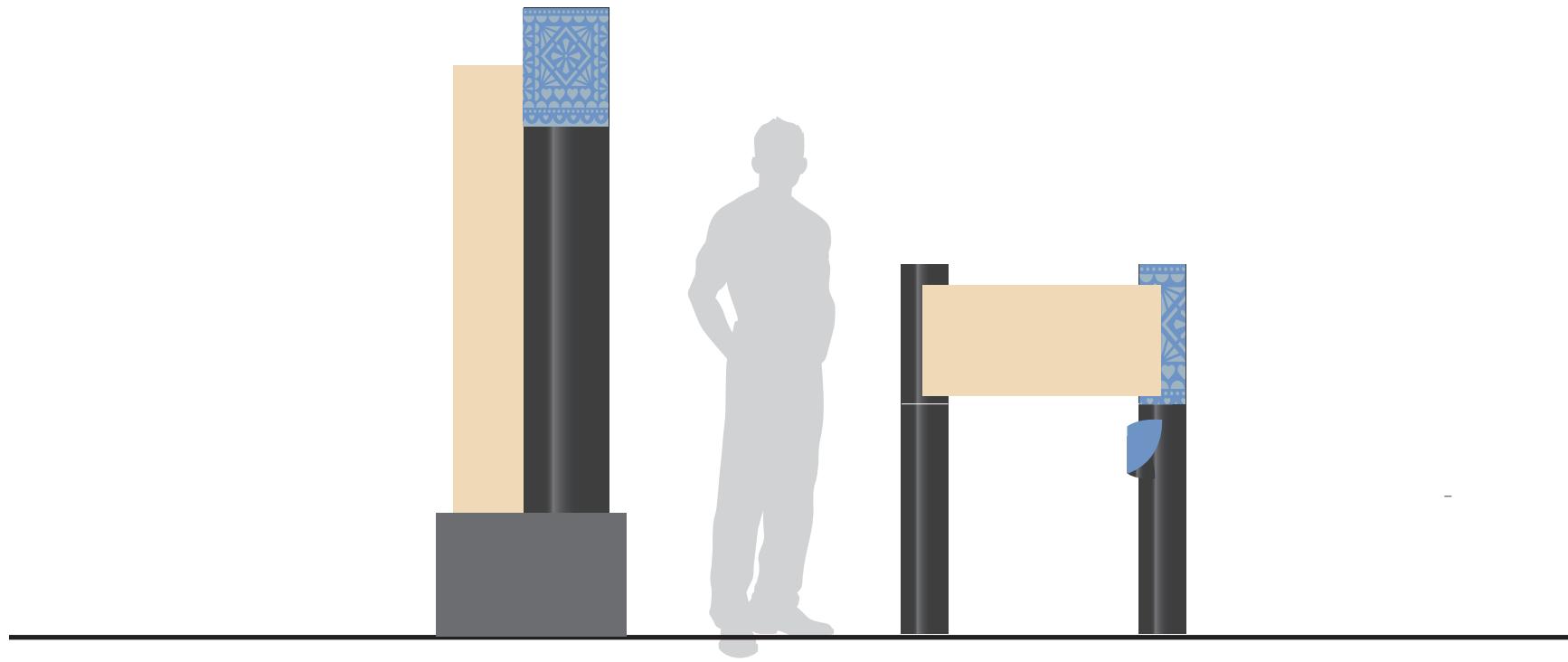






OPTION 2: IDENTITY TEMPLATE

# IDENTITY TEMPLATE



Identity Applied to Structure  
(Limited Customization)

# Option 2 - Identity Template



10'

9'

8'

7'

6'

5'

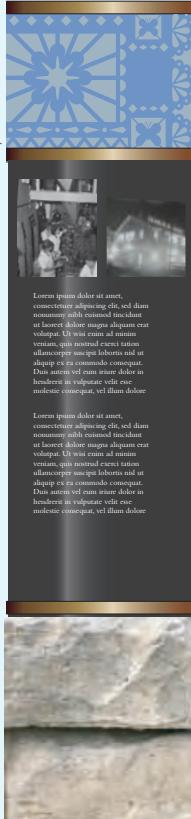
4'

3'

2'

1'

## INTERPRETIVE MONUMENT SERIES



Bi-Lingual



**DISTRICT PATTERN IDENTIFIER**  
Artist Component  
Option for Lighting

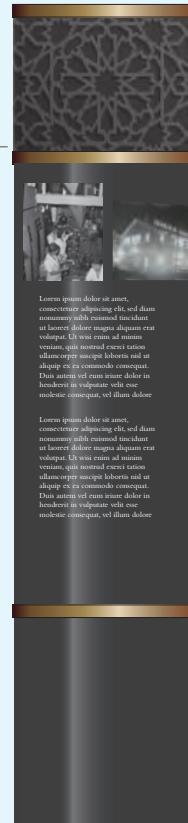
**INTERPRETIVE PANEL**  
Static

**BASE**  
Material Change  
Per District or Location

10'  
9'  
8'  
7'  
6'  
5'  
4'  
3'  
2'  
1'



INTERPRETIVE  
MONUMENT SERIES



Bi-Lingual



DISTRICT PATTERN IDENTIFIER  
Artist Component Option for Lighting

INTERPRETIVE  
PANEL  
Static

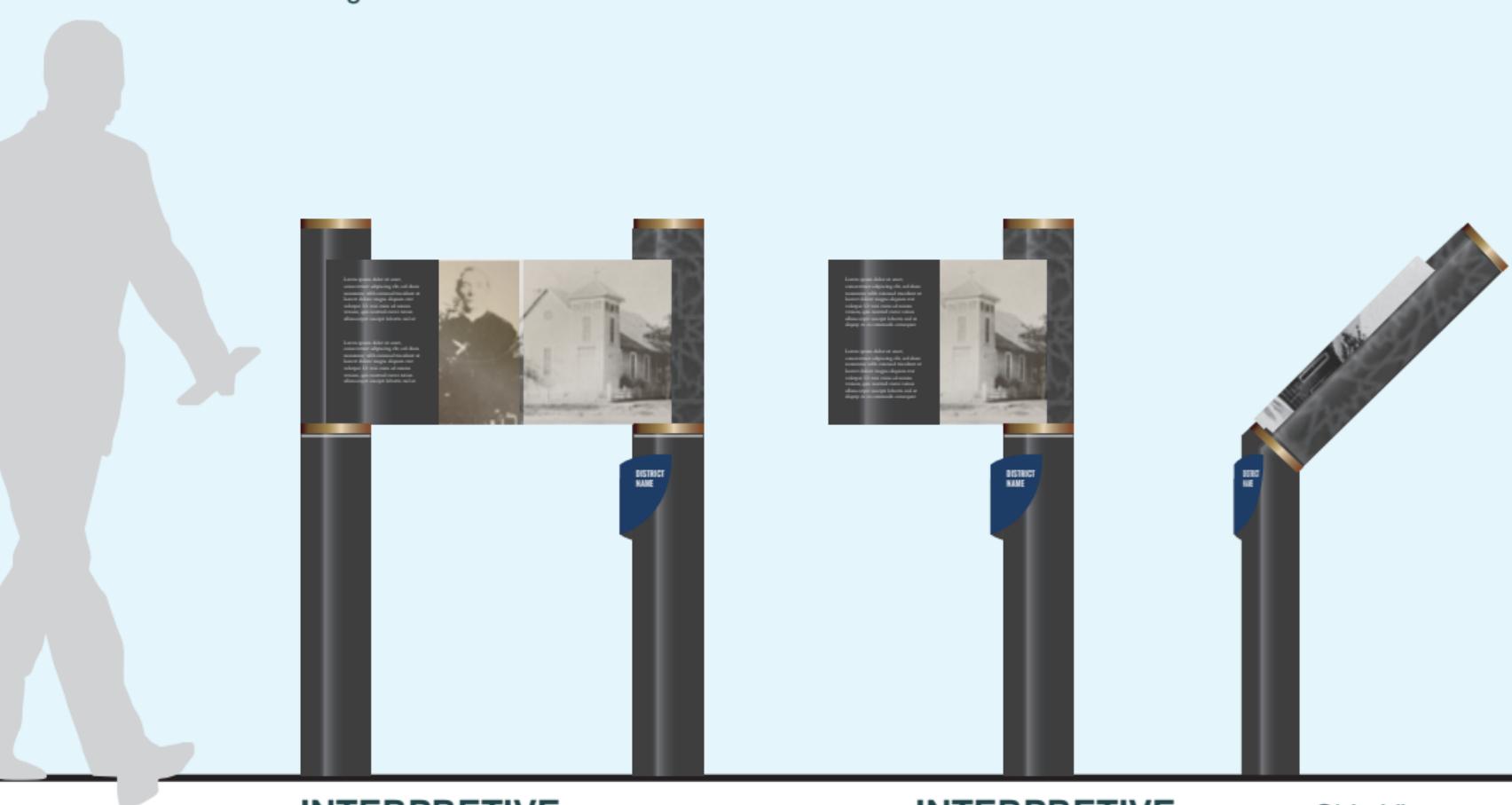
BASE  
Material Change  
Per District or Location



**INTERPRETIVE  
PANEL**

**INTERPRETIVE  
MARKER**

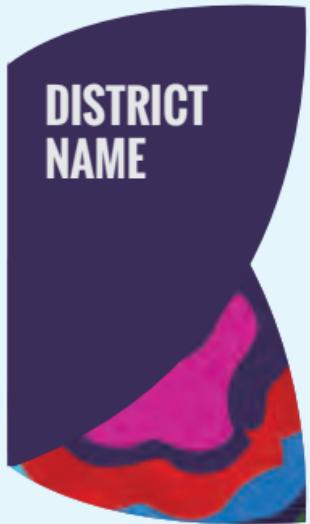
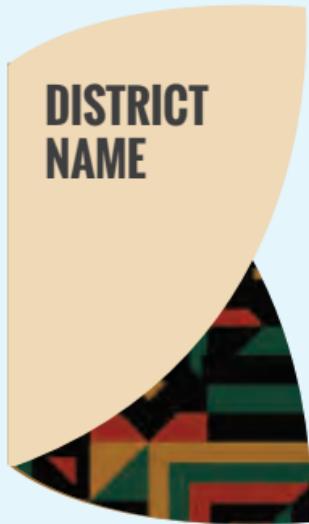
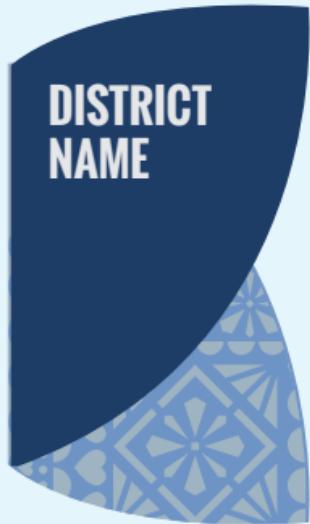
Side View



**INTERPRETIVE  
PANEL**

**INTERPRETIVE  
MARKER**

Side View

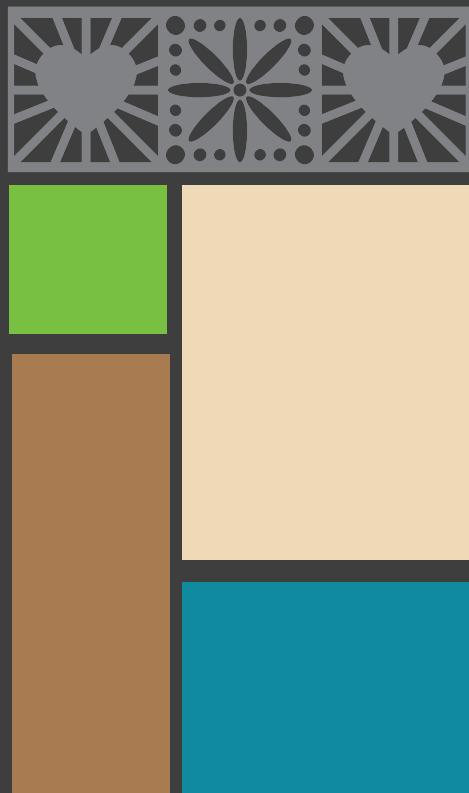


**DISTRICT PATTERN**  
Changes Per District



## DISTRICT PATTERN

### Changes Per District



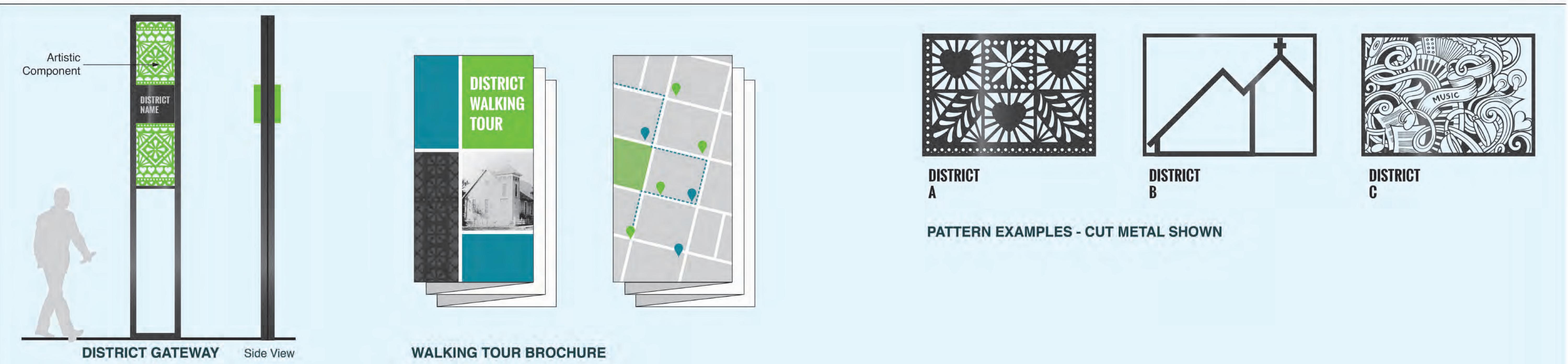
OPTION 3: MAXIMUM IDENTITY

# MAXIMUM IDENTITY



Identity Communicated on a Variety of Components  
(Significant Customization)

# Option 3 - Maximum Identity



10'  
9'  
8'  
7'  
6'  
5'  
4'  
3'  
2'  
1'

INTERPRETIVE  
MONUMENT



**PATTERNS**  
Variety of Patterns  
Local Artist

### INTERPRETIVE PANEL

Static/ Digital  
Double Sided Bi-Lingual

Alternate Layouts Permitted

**BASE**  
Material Change  
Default or Enhanced

Side View

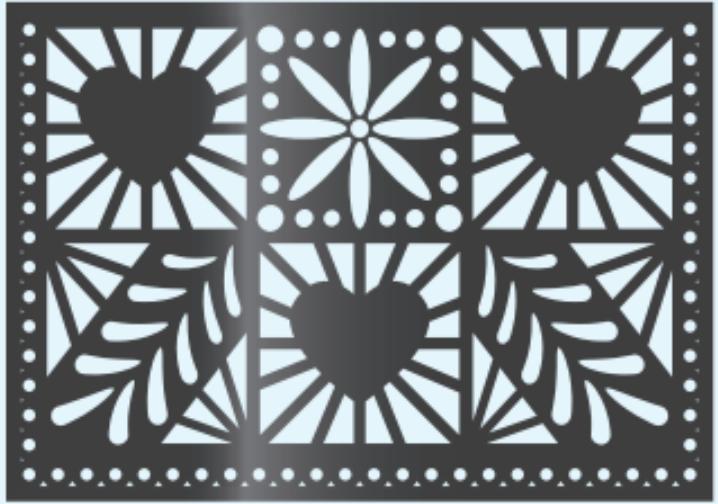


INTERPRETIVE  
TOTEM

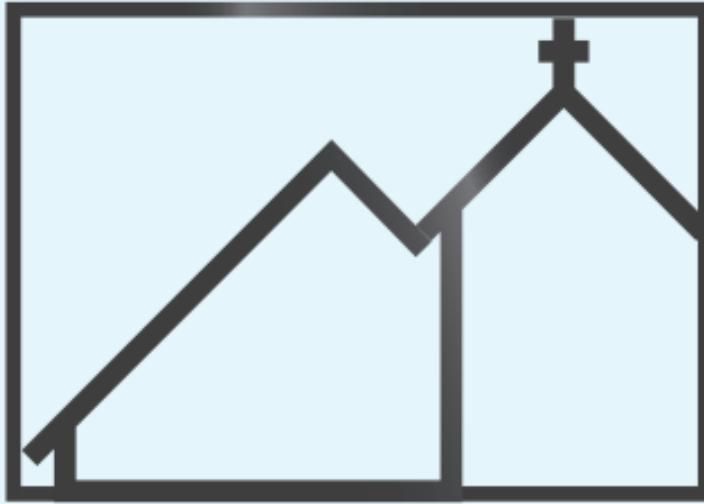


Side View





**DISTRICT  
A**



**DISTRICT  
B**



**DISTRICT  
C**

**PATTERN EXAMPLES - CUT METAL SHOWN**



**WALKING TOUR BROCHURE**

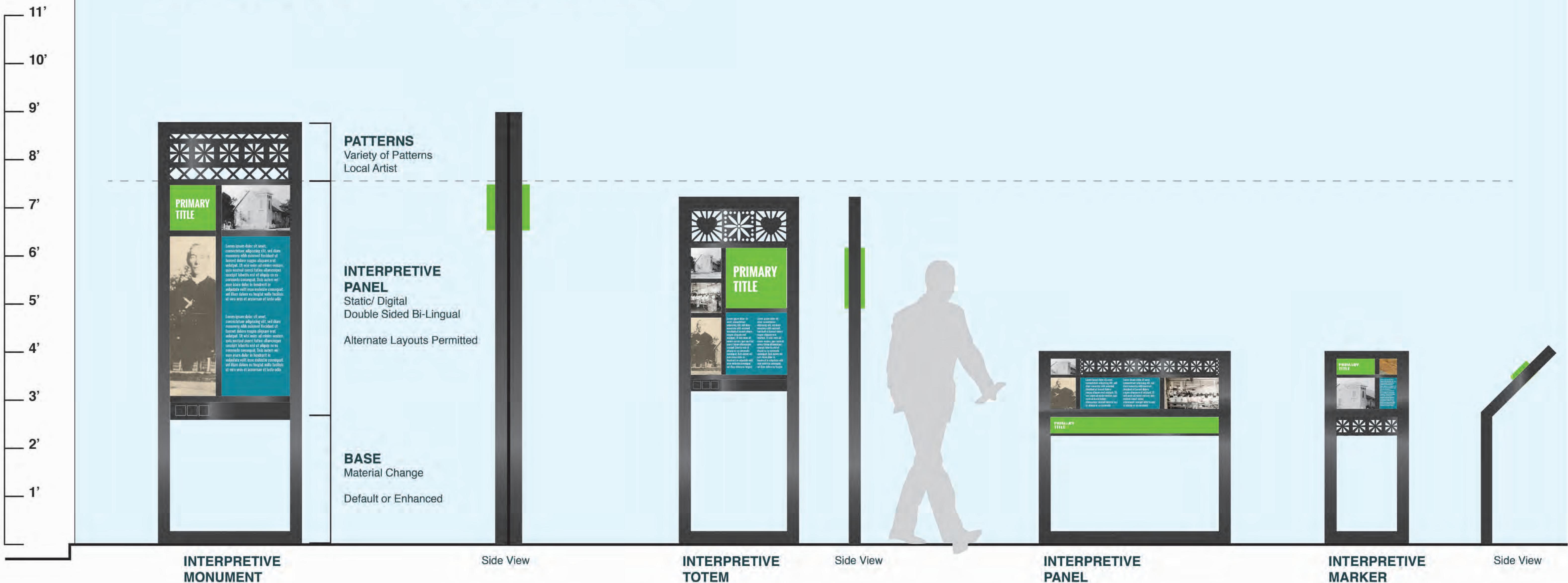
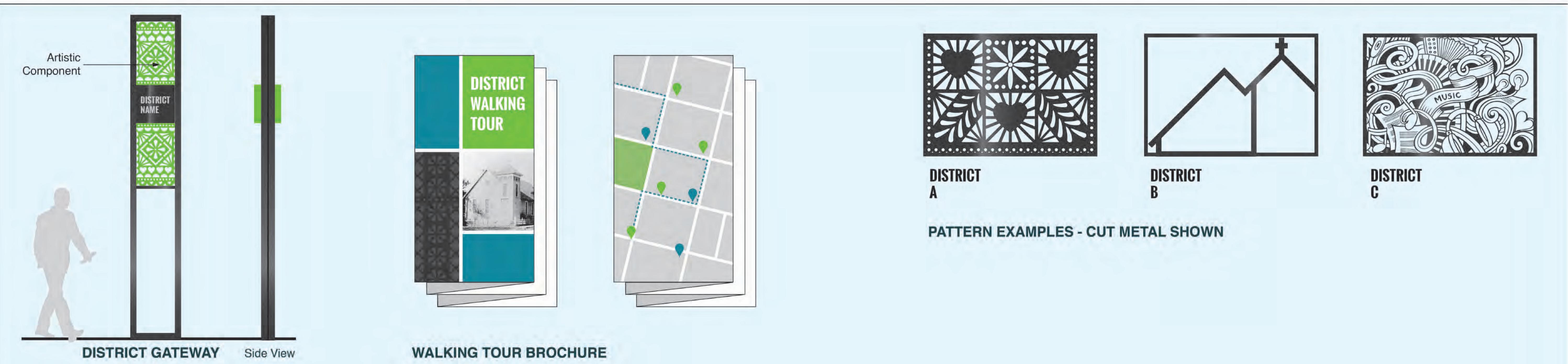
Artistic  
Component



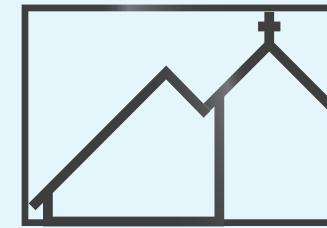
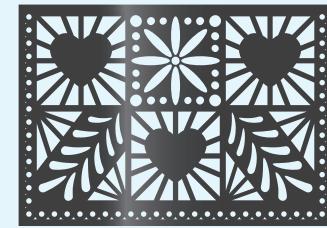
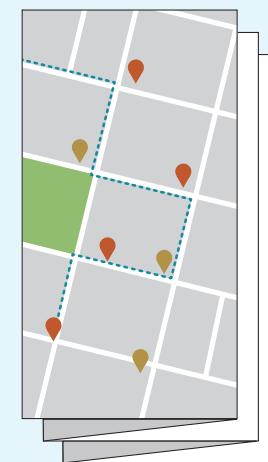
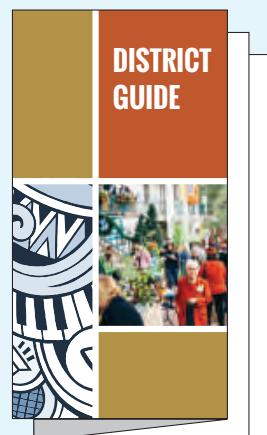
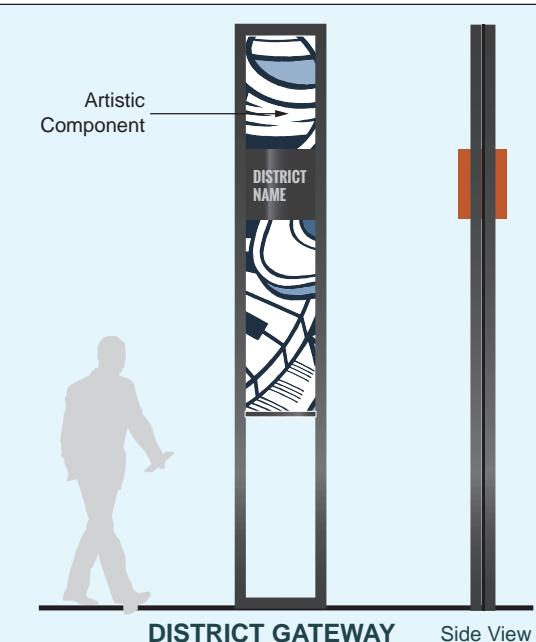
**DISTRICT GATEWAY**

Side View

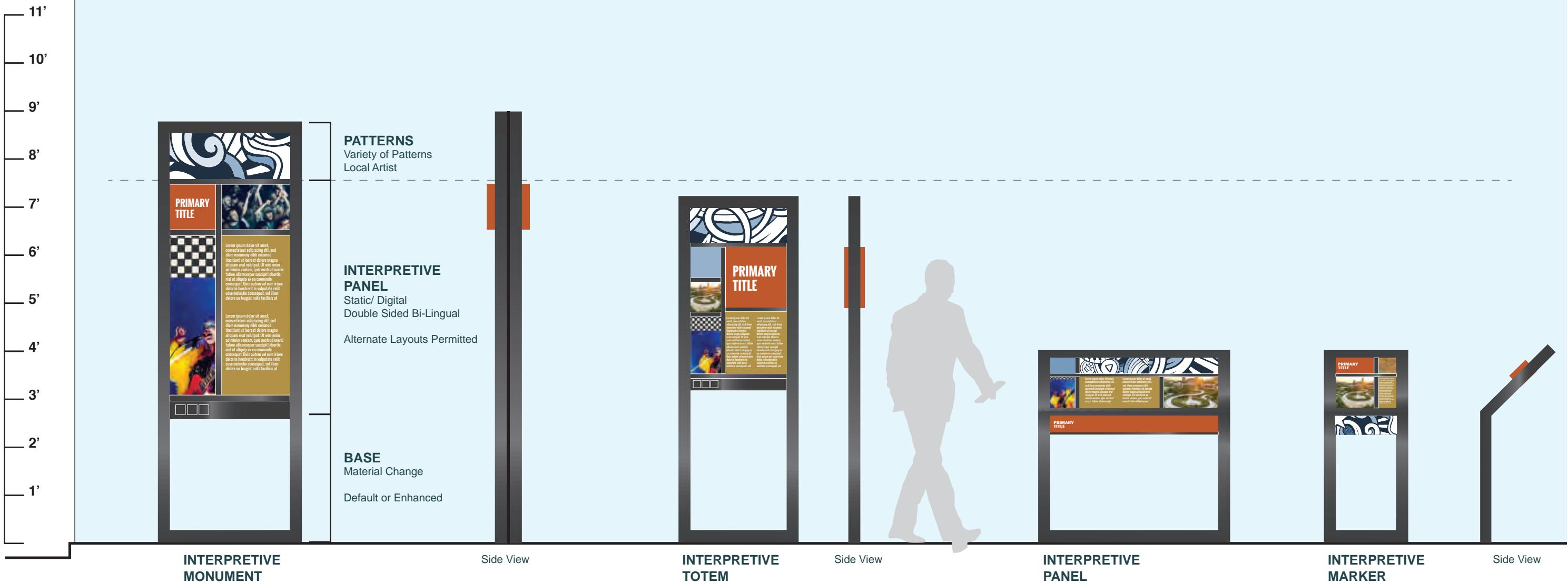
# Option 3 - Maximum Identity



# Option 3 - Maximum Identity



PATTERN EXAMPLES - CUT METAL SHOWN



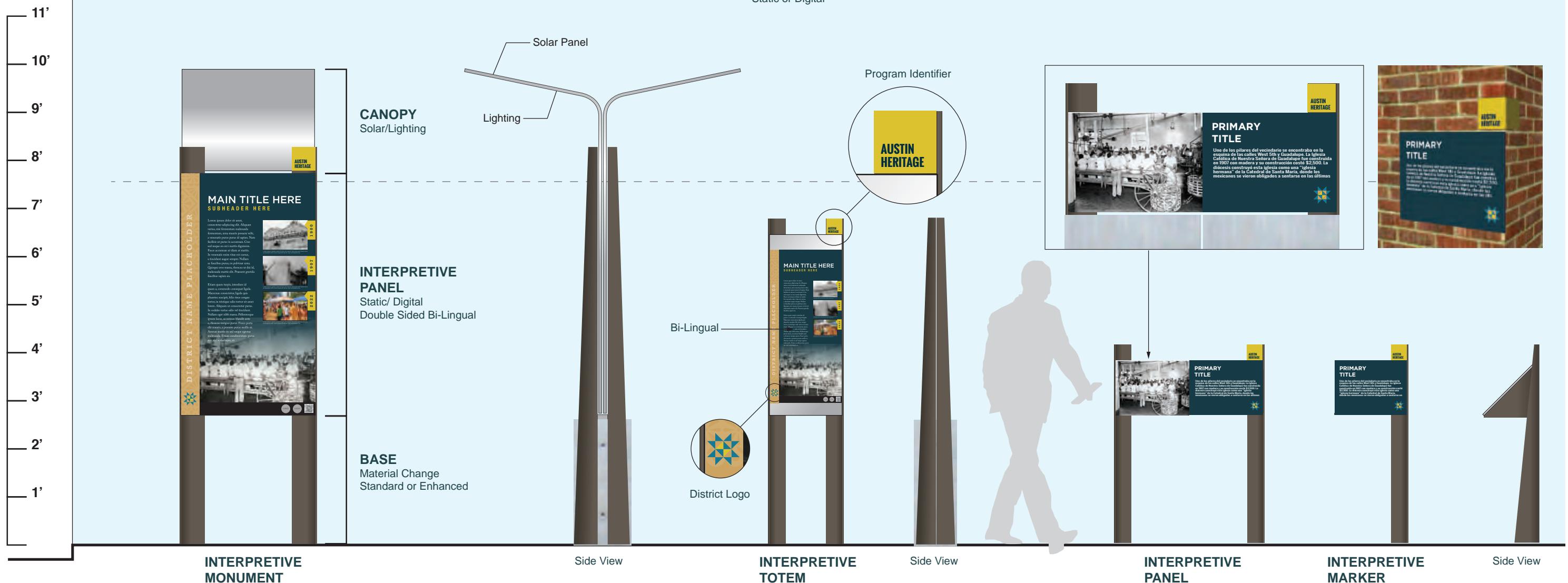
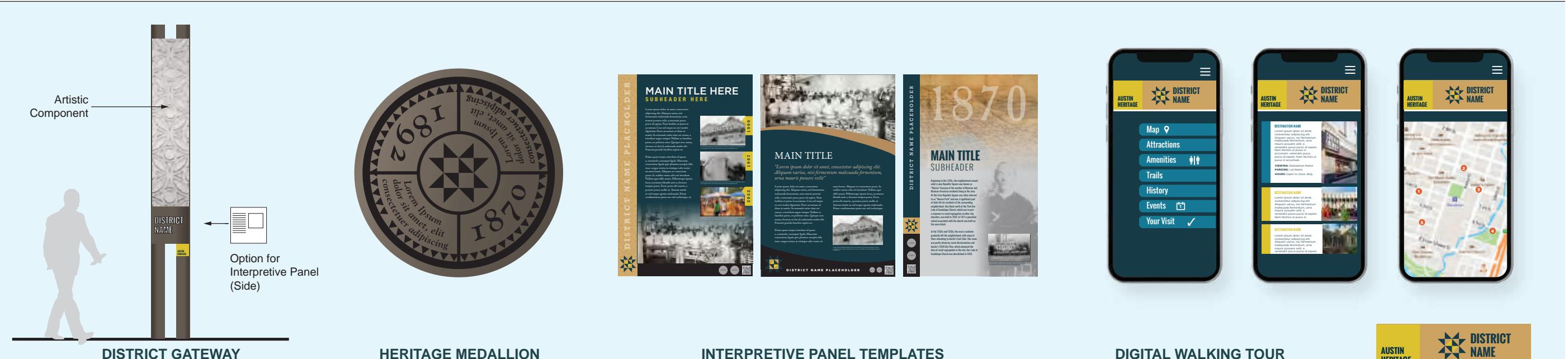
THANK YOU

[www.austintexas.gov/department/heritage-wayfinding](http://www.austintexas.gov/department/heritage-wayfinding)

# SCHEMATIC DESIGN

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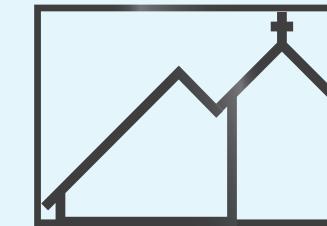
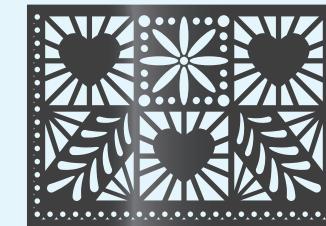
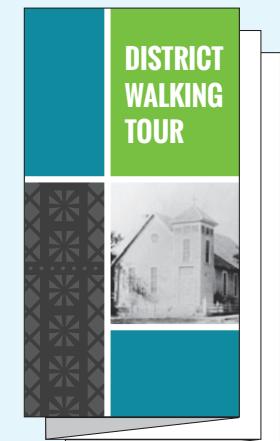
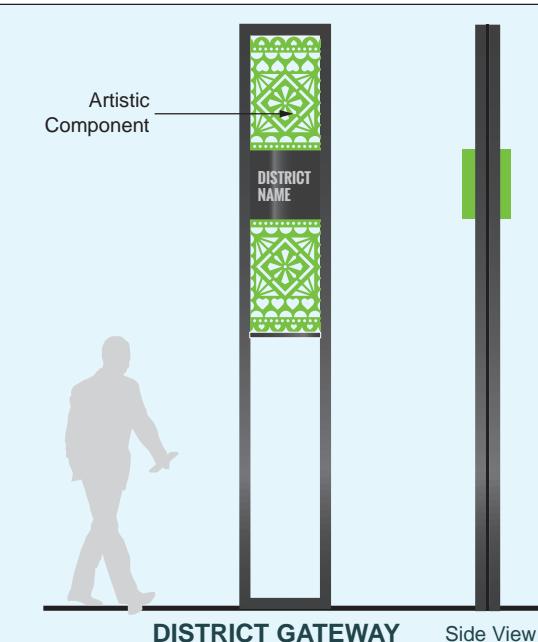
# Option 1 - Standard



# Option 2 - Identity Template



# Option 3 - Maximum Identity



PATTERN EXAMPLES - CUT METAL SHOWN

