





ABOUT

Academia Cuauhtli is a culturally sustaining, language revitalization, out of school program for elementary school Indigenous/Latinx and emergent bilingual students attending the Austin Independent School District (AISD).

HISTORY



- The proposal for Academia Cuauhtli came in a community Meeting on September 20, 2013 at the ESB-MACC
- Lecture on the systematic exclusion of Latinx children's books
- After this meeting the community fought to create Academia Cuauhtli.



To honor our communities cultural heritage, foster a social justice consciousness, and reclaim our collective identity in pursuit of educational freedom.







CONVENERS

Dr. Angela Valenzuela, Dr. Chris Milk-Bonilla, Dr. Emilio Zamora

WHO DO WE SERVE?

AISD Title I schools, Bilingual Teachers, Spanish-speaking students and families

AISD SCHOOL

10 total



AISD Schools Served



- 1. Harris Elementary
- 2. Hart Elementary
- 3. Houston Elementary
- 4. Linder Elementary
- 5. Lively Middle School
- 6. Perez Elementary
- 7. Sánchez Elementary
- 8. Travis Heights Elementary
- 9. Ann Richards School
- 10.0'Henry Middle School





Results: What we teach, what we do

What we teach

- English, Spanish, and Nahuatl
- Identity and Indigeneity
- Texas History
- Art and Social Justice
- Danza Mexica (Aztec Dance, "ceremony")
- STEM and Ancestral Computer Science & Coding

Community Work

- Summer teaching
- Summer breakfast and lunches
- Bilingual educational resources
 - Literacy
 - Schooling info
- Bilingual community resources
 - Social service resources





Year around programing

FALL

After school classes
Saturday School
Nuestro Grupo
Research
Community Work

SPRING

After school classes
Saturday School
Nuestro Grupo
Research
Community Work

SUMMER

AKC Summer School
La Colaborativa
Curriculum Writing
Research
Community Work



ACADEMIA CUAUHTLI

Saturday culturally relevant after school program. September - May

AZTECH KIDZ CODE

AKC coding summer school. June-July

RESEARCH

Cuauthli research team composed of qualitative and quantitate

NUESTRO GRUPO

Meets regularly at the ESB-MACC on Wednesday evenings to organize the activities throughout the "Cuauhtli School Year"

LA COLABORATIVA

Dual language and intercultural transnational teacher preparation program in Texas and Oaxaca, June-December

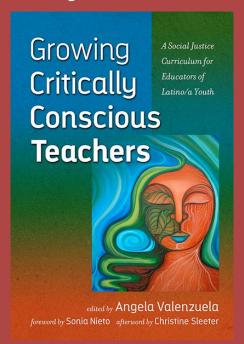
CUAUHTLI MAESTRA/OS CURRICULUM WORKSHOPS

AISD teacher professional development for Latinx and Indigenous teachers on culturally sustaining pedagogies. June-August



RESEARCH PRACTICE PARTNERSHIP: UNIVERSITY-COMMUNITY-DISTRICT

Partnerships and collaboration between Academia Cuauhtli and University of Texas at Austin on knowledge creation and research focusing on the well being of community.





Theory, Research, and Practice Second Edition



Edited by Enrique G. Murillo, Ir. • Dolores Delgado Bernal Socorro Morales • Luis Urrieta, Jr. • Eric Ruiz Bybee Juan Sánchez Muñoz • Victor Sáenz • Daniel Villanueva Margarita Machado-Casas • Katherine Espinoza

Community-Based

Cuauhtli Case Study

UC UNIVERSITY COUNCIL FOR EDUCATIONAL ADMINISTRATION

Organizations and the Sustainability of Indigenous and Latinx Educators During COVID-19: Academia

for Educational Administration easepub com/journals-permission DOI: 10.1177/15554589221079250

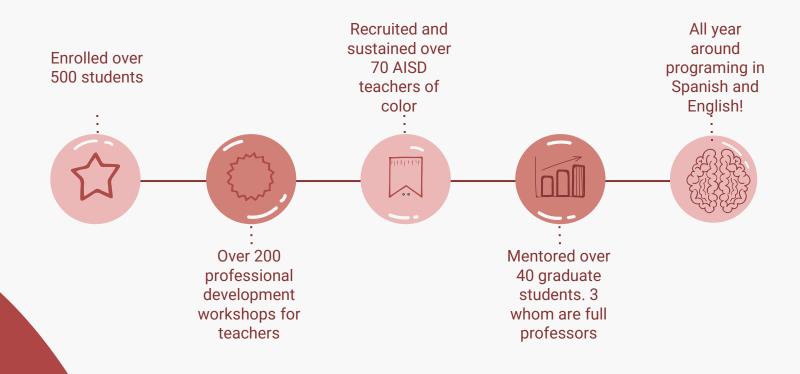
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María Del Carmen Unda 0. Lauren Mena Shook 1. and Lizeth I. Lizárraga-Dueñas¹

Abstract

Schools often experience rapid turnover among teachers of color. Yet research and practice highlight the importance of teachers of color in the K-I2 education system. As such, school and district-level administrators, educational leaders, and students need to conceptualize and develop new approaches aimed at sustaining Indigenous and Latinx public school teachers. This case study describes a community-based organization's efforts to support and sustain new and established Indigenous and Latinx teachers during COVID-19. Recognizing the problem with retention about 7 years ago, two university professors decided to create Academia Cuauhtli, a communitybased organization in Austin, Texas. In addition to serving as a cultural and language revitalization Saturday school program for students from third to fifth grade, the space also promotes the curricular recognition of alternative epistemologies and the development of culturally relevant pedagogies that foster students' culture, language, and funds of knowledge via teacher professional development pláticas. Since its inception in 2014. Academia Cuauhtli has been able to successfully train and sustain more than 60 public school teachers. However, COVID-19 has created a new set of challenges for teachers and, in particular, for Indigenous and Latinx teachers.

DATA Since 2014:





AZTECH KIDZ CODE

Summer Camp 1: Summer 2021, 20 students, 1 week

Summer Camp 2: Summer 2022, 39 students, 2 weeks

Summer Camp 3: Summer 2023, 150-200 students, 10 weeks

All students are Indigenous, Latinx, low socioeconomic background, and enrolled in AISD

Through this project-based summer camp, students will learn:

- coding and video game design
- Digital monetization
- Danza Mexica

Final projects Summer 2021

Vrive.google.com/drive/folders/1YB15Ur7oo-9ckDqbalNMPT8Y88gz0vr6?usp=sharing



THANKS

Do you have any questions?



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