

Transforming Bilingual Education 5

Created by Academia Cuauhtli



26% percent of Austin **ISD** students are **Emergent Bilingual.**

Of the district's nearly 81,000 students, more than 21,000 are Emergent Bilingual. Nearly 15,000 are in our elementary schools, 3,600 are at our middle schools and almost 3,500 are in high school. (Austin ISD, Multilingual Dept website: www.austinisd.org/multilingual)





10.3%



Percent of entire US student population that are emergent bilingual. In Fall 2020, Texas had the largest emergent bilinugal student population (20.1%).



English language learners in Austin ISD elementary schools

Teachers still face barriers when implementing key elements of Dual Language in their classrooms.

lack of resources

- mixed language classrooms
- standardized testing
- district expectations

Source: Bilingual and English as a Second Language Programs and Demographic Summary Report, 2019–2020 Austin Independent School District.



The Chalenge

Although bilingual students are amongst the highest student populations in Texas public schools, there is not enough culturally relevant curriculum and institutional support for both ELL students and bilingual teachers.







Bilingual cultural revitalization program for fourth to fifth grade students attending AISD.



Our Vision

A future where children live with a thinking heart and the courage to pursue their aspirations within liberating and sacred learning spaces.



Academia Cuauhtli & **ESB-MACC:** Through the Years



leaders the city <u>2013:</u> Dr. on lack o within M to creati

<u>2014</u> - Academia Cuauhtli establishes partnership with ESB-MACC and Austin ISD with interlocal agreement.

<u>2022</u> - Cuauhtli community members participated in Phase 2 conversations keeping our program in mind.

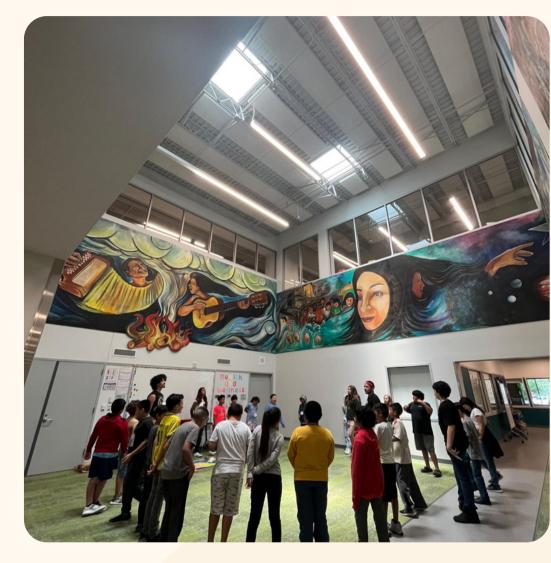
<u>2023</u> - Expanded capacity of program through allocation of full-time position for Academia Cuauhtli through ESB-MACC.

<u>2005-2008</u> - Nuestro Grupo community leaders such as Martha Cotera mobilize with the city to build the ESB-MACC.

<u>2013:</u> Dr. Valenzuela leads pivotal conversation on lack children's book and low literacy rates within Mexican American community – leading to creation of AC.

Our Mission





Honor our community's cultural heritage

Foster a social justice consciousness







Reclaim our collective identities in pursuit of educational freedom.

Academia Cuauhtli

Classes every Saturday from 9am-12pm at Sanchez Elementary.

About 45-60 participants from Sanchez, Perez, Houston, Travis Heights, Harris, and Hart Elementary schools this fall.

Free transportation (provided by AISD) and meals.



Se que hay animales en peligro

La Madre Tierra y sus animales están sufriendo SNAKE BREATHING

Breathe in, pause briefly, then breathe out slowly while you make a hissing sound for as long

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WHALE BREATHING

Sit up tall, take a deep breath in, and hold it for 5 counts.

Version 1: Tilt your head up, pretend your mouth is a blowhole and blow out.

Version 2: Put your hands up on top of head approximation out Sitting version - make "bunny" hands in front of chest and take quick sniffs like a bunny.

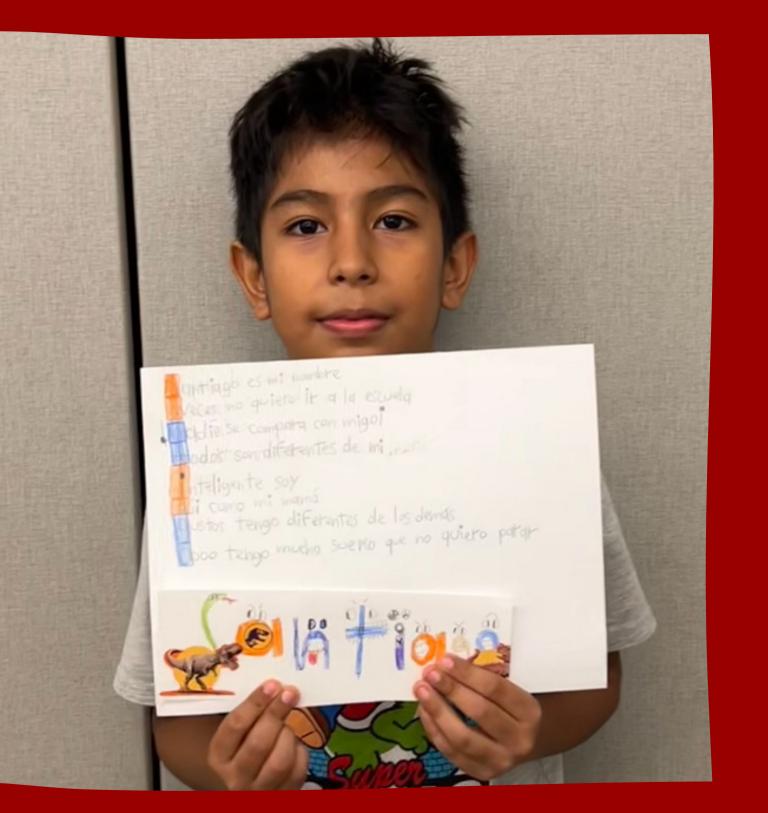
Movement version - start in a squat and hop forward while taking quick bunny sniffs.

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Breathing

BUMBLEBEE BREATH

Breathe in and pretend y are smelling a flower. A breathe out, make buz bee sound, Try different of maximum shund - los



Completed 3 units including: mother nature migration identity

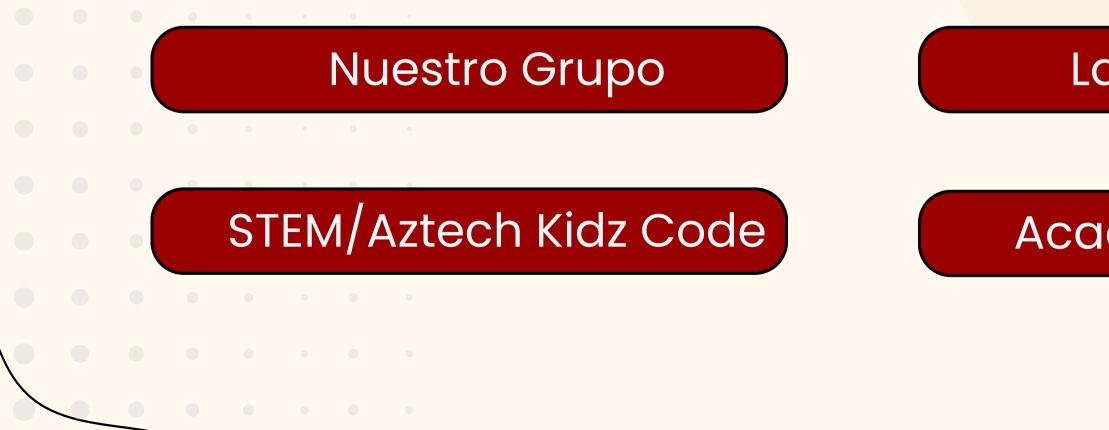
Field trips to Zilker Park, Texas **Tribal Buffalo Project, and Blanton** Museum.

Danza Mexica will be held in the Spring with Rosa Tupina.



Our Initiatives

Throughout the years we have established various partnerships and initiatives within the community with key focuses on students, teachers, parents, and community members.



La Colaborativa

Academia Cuauhtli



Educational Community Summit – March 23rd, 2023

Aztech Kidz Code and Nepohualtzinzin Training - Summer 2024

Full implementation ofParent SupportSpecialist and program– Fall 2024

Thank you for your support!

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