

ASIAN AMERICAN QUALITY-OF-LIFE ADVISORY COMMISSION (AAQoL) RECOMMENDATION 20240318-008

Date: March 19, 2024

Subject: Recommendation on the FY 2024-25 Budget for Asian American Resource Center (AARC) Senior Program Language Access

Motioned by:

Seconded By:

AARC Senior Program Language Access

Description

The Asian American Resource Center (AARC) facility within the Parks and Recreation Department's (PARD) Museums & Cultural Programs Division has a robust senior program that served 4,712 participants and served about 6,300 meals within the FY2022-2023 year alone. In the AARC budget from FY2022-2023 and FY2023-2024, there has been a significant unmet need for additional funding for expanded Senior Language Access.

The AARC has \$43,198 in FY2023-2024 budgeted and faced a reduction due to PARD budget cuts already halfway through the year. Of this budget, most of the funding is utilized for Mandarin-language interpretation. The AARC staff has identified a need for Vietnamese and Korean interpretation for activities as well as to better serve seniors with language barriers for 1-2 days of the week during the senior programs at the facility.

As the only senior program in the city with language access for Asian languages consistently available, it is essential that the AARC has the budget needed for additional language interpretation services to expand equitable access to more of our Asian American seniors.

Recommendation

Ongoing addition of \$15,000 is recommended for language interpretation to add Vietnamese and Korean-interpreted activity days to the AARC senior program



Department

PARD/Museums & Cultural Arts/AARC

Alignment with Council Strategic Priorities

Culture & Lifelong Learning: Quality of cultural venues, events, programs, and resources; Quality of lifelong learning opportunities.

Government That Works for All: Condition of City facilities and technology; Public engagement and participation; Equity of City programs and resource allocation.

Vote	
For: Against: Abstain: Absent: Attest:	